

Monday, 14 October 2024

(10.00 am)

(Proceedings delayed)

(10.06 am)

LADY JUSTICE THIRLWALL: I'm sorry to have kept you all waiting, there was a technical glitch which I understand has now been fixed.

Yes.

MS LYONS: Good morning, my Lady. May Nurse T be called, please.

LADY JUSTICE THIRLWALL: Nurse T, would you like to come and sit down. I think you have to stand up to take the oath and then sit down.

NURSE T (affirmed)

Questions by MS LYONS

LADY JUSTICE THIRLWALL: Do sit down.

Yes, Ms Lyons.

MS LYONS: Nurse T, you've provided a witness statement for the Inquiry dated 18 April 2024. Are the contents of that statement true to the best of your knowledge and belief?

A. They are.

Q. The Inquiry understands that you were Letby's mentor on two occasions, is that correct?

A. That's correct, yes.

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MS LYONS: And you mentored her again and this would have been in her third year, the first place -- the first placement of her third year and the dates for that placement or mentorship were 25 October 2010 until 19 November 2010, so she's now a third-year nursing student in her final year.

A. Yes.

Q. And what was your impression of her in this period of mentorship?

A. So it was, it was about six months later and I'm not sure what other practical placements she had had in between, but she --

Q. If you go to paragraph 16 of your Inquiry witness statement, you comment there on the period of mentoring Letby.

A. Yes, I am just sorry I'm just ...

LADY JUSTICE THIRLWALL: Don't worry, just take a few moments. There's no hurry.

A. My Inquiry statement.

LADY JUSTICE THIRLWALL: Paragraph 16 she was suggesting you might want to have a look at.

A. Yes. Yes. Those are the words I was looking for. She was intelligent and engaged. Her, her skills and knowledge were continuing to increase. She was quite clear that being a neonatal nurse was where she

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Q. The first period of mentorship was during Letby's second year of training and you mentored her during 31 May 2010 until 4th July 2010.

What was your impression of Letby during this mentorship?

A. So in, in that period of time I found Lucy to be a conscientious, capable nurse. She's obviously quite intelligent -- very intelligent. She had good knowledge and was, was keen to expand that. She was keen to gain and practise the skills that she had. She was always appropriate in her communication.

She's quite a quiet person, quite contained, but friendly, approachable, and I found her quite easy to support and mentor during her placement.

LADY JUSTICE THIRLWALL: Can I just ask at what stage was she at then?

A. She was coming towards the end of her second year.

LADY JUSTICE THIRLWALL: So she was a student?

A. So she was a student. So she started training in September '08, so this was towards the end of her second year. So I felt that for that stage in her place -- in her training and her first placement on the neonatal unit she was, you know, appropriate knowledge and skills.

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she saw her career going. She, she could seem quite aloof and quiet but she was quite a contained person, but I didn't see, have any issues with her communication.

Because we didn't work with our students every single shift necessarily, I always got feedback from other people that had worked with her and nobody else on the unit raised concerns. In fact, the general impression was that she was a good student that, you know, would -- would be a good future member of the team if she got offered a job.

Q. And when you look back to that period, when you mentored her in her second and third year, and you look at the --

A. Sorry, I'm just struggling to hear you a little bit.

Q. Sorry, I'll speak up.

When you look back on the period that -- when you were Letby's mentor in her second and third year of study, you obviously had a very positive impression of her and looking back now, does that remain your view of her period as a student?

A. Yes, certainly she was -- she always seemed engaged and, and keen and proactive about her learning. She always appeared caring and -- towards the babies and the families and supportive of them in a manner that was

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1 appropriate for the stage of training she was at, and
2 certainly nobody else on the unit raised any concerns
3 that they felt differently from that.

4 **Q.** I'd like to ask you now about something you
5 said in one of your statements to the police. It was
6 your statement to the police dated 2 May 2018 and in
7 that statement, you described the staffing levels on the
8 neonatal unit and what you said there was that:

9 "The staffing levels were: predominantly good."

10 Do you agree with that, that that was applicable
11 for the period that this Inquiry is concerned with, 2015
12 to 2016?

13 **A.** Predominantly good? There were times when we
14 were short-staffed in terms of meeting the BAPM
15 recommended levels but it wasn't all the time. So
16 I would agree that most of the time we had adequate
17 staff.

18 At times we were short-staffed but I wouldn't say
19 that was the majority of the time. I would say that
20 majority of the time the staffing levels were okay, yes.

21 **Q.** And how many nurses were on duty during
22 a shift in the NNU?

23 **A.** There was often only four nurses on duty. So
24 that would usually be three registered nurses, often two
25 Band 6s and a Band 5 and then a nursery nurse who would

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1 **A.** There were other nurses but they hadn't
2 undertaken the course at that point.

3 **Q.** Were you aware whether Bernadette Butterworth
4 was a Band 5 nurse with the QIS?

5 **A.** Yes, she was, and I can't remember whether it
6 was only her and Lucy or whether there was one other
7 person with the --

8 **Q.** We might --

9 **A.** -- the band -- with the QIS at that point.

10 **Q.** -- come back to that.

11 In that same statement to the police, you said, and
12 you were talking about the nursing staff on the NNU, you
13 said:

14 "You could always do with more staff but when it
15 really matters such as when a baby collapses there is
16 sufficient qualified staff to react."

17 When you said that, "sufficient qualified staff to
18 react", were you referring to nursing staff?

19 **A.** Yes. I -- because I think I believe that's
20 what I was being asked about, nursing staff, not medical
21 staff.

22 **Q.** You also comment in that statement on some
23 differences between the day and the night shift. Can
24 you tell us what, what was the sort of difference
25 between day and night shifts at that time?

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1 be a Band 4. Sometimes you might have two Band 5s on.

2 Sometimes there might be five -- five on shift and
3 you might have three registered and two nursery nurses,
4 it varied a little bit, but four or five.

5 **Q.** So in your statement to the police you said:

6 "They would aim for five members of staff on duty
7 during each shift, two members of staff at Band 6."

8 **A.** Yes.

9 **Q.** Does that sound right?

10 **A.** Mm-hm.

11 **Q.** "If possible", you added, "and three members
12 of staff at QIS."

13 Can you explain what QIS means?

14 **A.** So QIS is Qualified In Speciality, so those
15 people who have undertaken the neonatal nursing course.

16 **Q.** And who -- which of the nurses in 2015 to 2016
17 had that additional qualification?

18 **A.** So all the Band 6s had it and some of -- quite
19 a lot of the Band 6s had another additional course on
20 top. And then of the Band 5s in that time period,
21 I think we had three Band 5s that had the QIS, one of
22 which was Lucy, but she had only completed the course in
23 the March, I think, of 2015.

24 **Q.** And are you aware of any other Band 5 nurses?
25 Do you know them by name?

6

1 **A.** I can't remember what I said back then.

2 **Q.** You said that night shifts tended to be a bit
3 quieter.

4 **A.** They, they are quieter in terms of there is
5 not as many people around so you wouldn't have as many
6 extra people on the unit so parents didn't tend to be
7 there all night.

8 Nursing ratios were -- nursing levels were often
9 very similar day and night though you were more likely
10 just to have four nurses on a night shift, we didn't
11 often have five nurses on a night shift from memory but
12 I'm going back a long time now.

13 Medical staff wise, there was a lot less medical
14 staff around at night so in the day, there would be all
15 the, all the doctors in but at night there was
16 a Consultant on call who would be at home, could be
17 called in if need be, and then there was one Registrar
18 and one SHO covering the neonatal unit, the paediatric
19 ward and anything that any children that came into the
20 A&E department.

21 **Q.** And during the day shifts, how frequently were
22 the -- how frequently did doctors conduct ward round
23 visits?

24 **A.** So there would be a ward round daily but that
25 with consist -- that would be led by a Registrar. We

8

1 only had a Consultant-led ward round on Wednesdays and
2 one day at the weekend.

3 So the Consultant on call for the weekend would do
4 one day of ward round on the paediatric ward and one day
5 a ward round on the neonatal unit but that could vary,
6 but if they did Saturday on the neonates they would do
7 Sunday on paed, and the other way round.

8 Wednesday was what we called "grand round" day
9 because we had a Consultant there, but otherwise they
10 were conducted by the Registrar that had been allocated
11 to neonates and an SHO usually.

12 **Q.** At paragraph 20 of your statement, halfway
13 down paragraph 20, you say:

14 "... it was sometimes difficult to contact a doctor
15 when needed."

16 **A.** Yes.

17 **Q.** Can you expand on what you meant by that
18 there?

19 **A.** So I think I'm -- I'm particularly thinking of
20 night shifts because on the day shift there would be
21 enough doctors for there to be doctors on paediatrics
22 and on neonates. But at nights, after the doctors had
23 had handover they invariably went to paediatrics first
24 before they came to the neonatal unit and we often
25 didn't see a doctor for, for many hours.

9

1 **Q.** I'd like to move now to a different topic. We
2 asked you about the culture and atmosphere on the
3 neonatal unit in 2015 and 2016 and you start to set that
4 out from paragraph 18 of your statement.

5 I'd like to ask you about sort of the relationship
6 between the nurses on the NNU.

7 So in your statement at paragraph 18, you said the
8 nurses worked well together and supported each other?

9 **A.** Yes.

10 **Q.** Is that correct?

11 **A.** Yes.

12 **Q.** Were you friends with your nursing colleagues?

13 **A.** I -- I got on -- I felt I got on with all my
14 nursing colleagues. I -- I have a good social group of
15 friends out of work anyway so I maybe didn't socialise
16 with colleagues as much as other people did, but I had
17 one or two friends that I worked with that I did see out
18 of work.

19 But in work, yes, I had a good relationship --

20 **Q.** And who was that? Who from the NNU did you
21 socialise with outside of work?

22 You should have your cipher list there.

23 **A.** Yes, so Nurse X.

24 **Q.** Nurse X.

25 **A.** And Lucy Letby were really the main two that

11

1 So yes, you could call them if, if you needed them
2 urgently for something in particular, but they weren't
3 there, you know, they didn't appear just to say, "How is
4 everything?" You know, so unless you had a particular
5 query, you know, so they weren't easily visible if you
6 just wanted to have a discussion about a baby but you
7 maybe weren't actually raising something that needed
8 attending to. Does that make sense?

9 **LADY JUSTICE THIRLWALL:** But if there was something
10 that needed --

11 **A.** Then you would have to bleep them but ...

12 **LADY JUSTICE THIRLWALL:** But they weren't generally
13 around?

14 **A.** Sometimes we could go most of a shift without
15 seeing a doctor.

16 **LADY JUSTICE THIRLWALL:** Seeing one. Yes, thank
17 you.

18 **MS LYONS:** But if you called for help, called
19 a doctor for help --

20 **A.** Yeah, but at that point --

21 **Q.** -- would they come?

22 **A.** Yes, if you needed them but they weren't
23 visible, you couldn't just have a discussion with them
24 about a baby. It had to be you were raising
25 a particular concern, so you would actually bleep them.

10

1 I -- I saw out of work. I mean, I would go on a ward
2 night out and, you know, if the whole ward was -- say,
3 a Christmas party or a leaving do, but I didn't
4 routinely meet up with other people.

5 **Q.** So the Inquiry has heard evidence that Letby
6 had a preference to be allocated babies in Nursery 1?

7 **A.** Pardon? Sorry?

8 **Q.** The Inquiry has heard evidence that Letby had
9 a preference?

10 **A.** Yes.

11 **Q.** She preferred to be allocated babies in
12 Nursery 1.

13 **A.** Yes, I agree with that.

14 **Q.** And did that preference cause any tension or
15 a little bit of upset with the more senior nurses in the
16 unit, so the Band 6 nurses?

17 **A.** Yes, at times. And I know -- though obviously
18 me and Lucy were friends, I've said that -- I know that
19 on occasion I myself had said to her, you know, "Lucy,
20 other people also need to get experience in Nursery 1."

21 I very much saw her keenness to be in there as her
22 wanting to develop her skills as a neonatal nurse and,
23 you know, she is not the only new neonatal nurse I have
24 worked with that is, is keen to do that. It's quite
25 a natural thing for people wanting to increase their

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1 skills, but she could -- she could sort of argue if she
 2 felt she should be in there and I know on occasion I did
 3 say, you know, sometimes other people need -- want
 4 experience too.

5 **Q.** When you say argue, do you mean argue with the
 6 shift leader who was allocating shifts?

7 **A.** Yes, I know on times she questioned why
 8 I hadn't allocated her to a certain baby and that's when
 9 I have said, you know, you can't always be in there.
 10 I don't know if "argue" is the right word. I was aware
 11 that there were times when she felt unhappy with
 12 allocation because she wasn't in there.

13 **Q.** And what gave you that impression?

14 **A.** She may have told me verbally or via a message
 15 or I have picked it up from other people on the unit.
 16 I can't, I can't remember exactly.

17 **Q.** And what did other nurses on the unit say
 18 about this?

19 **A.** I don't remember it being a big topic of
 20 discussion. I -- I -- I can't recall exactly it ever
 21 being discussed at me -- with me in any great detail.
 22 Just that, oh, you know, Lucy wasn't happy she wasn't in
 23 there or ...

24 **Q.** But it was generally known that she preferred
 25 to work in Nursery 1?

13

1 **A.** The baby I'm thinking of, it was during --

2 **Q.** We don't need the details of the baby.

3 **A.** No, no, it was during the induction period so
 4 it was changeover day when the doctors rotate round.

5 **LADY JUSTICE THIRLWALL:** So it was a new doctor?

6 **A.** No, it was -- it was one of the Consultants that
 7 I was speaking to, but he was like, "Oh, we're busy
 8 doing this today", which was showing the new doctors
 9 round in the induction so I -- I felt -- and that was
 10 a baby that for two days myself and another colleague
 11 raised issues about and felt we weren't listened to.

12 **MS LYONS:** And in that situation when you felt the
 13 doctor wasn't listening to you, what would you do?
 14 Would you escalate it to your manager or contact
 15 a different doctor?

16 **A.** I -- yes, I -- yes, if the manager was there
 17 to escalate to.

18 **Q.** Who within this -- the hospital senior
 19 management, if anyone, visited the NNU during 2015 and
 20 2016?

21 **A.** I can't remember any of them particularly
 22 visiting, if you are talking -- you're not talking about
 23 the --

24 **Q.** Not the unit manager.

25 **A.** -- manager, but higher up.

15

1 **A.** It was known that she preferred to be ...

2 **Q.** The Inquiry has also heard evidence that the
 3 relationship between nurses and midwives could be
 4 strained at times. Do you agree with that?

5 **A.** Yes. We -- we didn't have a great deal to do
 6 with, with each other. You know, even though they were
 7 just through the doors, we didn't see a lot of each
 8 other than at deliveries and things.

9 **Q.** So you operated separately?

10 **A.** Yes.

11 **Q.** You tell us at your paragraph 20 that the
 12 relationship between nurses and doctors on the unit was
 13 generally good.

14 **A.** Yes.

15 **Q.** Did you feel able to -- did you feel you could
 16 express your views or challenge a doctor if you
 17 disagreed with their management of a baby?

18 **A.** I felt I could but you weren't always listened
 19 to. Sometimes you felt you hadn't been listened to.

20 **Q.** Can you think of an occasion when you did
 21 challenge or --

22 **A.** I can, but it's not a baby --

23 **Q.** -- and what the response was?

24 **A.** -- it's not a baby on the indictment.

25 **Q.** No, but what was the response of the doctor?

14

1 **Q.** Above, yes.

2 **A.** So there was Ann Murphy who was clinical
 3 paediatric nursing lead. So we would see Ann but higher
 4 than her, I don't remember anyone particularly visiting
 5 the unit before the -- July 16, after the unit was
 6 downgraded and then Karen Rees would come daily and she
 7 would just walk through the unit quite early on in the
 8 shift to see Eirian Powell in the manager's office and
 9 then she would leave and she didn't speak to or
 10 acknowledge any of the nurses on the -- working.

11 **Q.** If I understood your evidence correctly,
 12 *(redacted)* from April 2016 --

13 **A.** Yes.

14 **Q.** *(Redacted)*; is that correct?

15 **A.** Yes, yes.

16 **Q.** So your awareness of Karen Rees visiting the
 17 NNU in the summer of 2016, was that what you were told?

18 **A.** Yes, actually, I'm thinking after that, aren't
 19 I -- I'm thinking -- I -- I believe it started when the
 20 unit was downgraded but actually I'm talking about when
 21 I -- I saw her after *(redacted)*, sorry, that was my
 22 mistake.

23 **Q.** Can you roughly remember what month that was?
 24 *(Redacted)*.

25 **A.** *(Redacted)*. So it would be after that -- from

16

1 the autumn. But from other colleagues I knew that
 2 that's what had been happening for weeks.
 3 **Q.** You were asked to describe the quality of the
 4 management, supervision and support of nurses on the NNU
 5 between June 2015 and June 2016.
 6 Who were your managers?
 7 **A.** Eirian Powell was the unit manager and
 8 Yvonne Griffiths was the deputy unit manager.
 9 **Q.** And how would you describe Eirian Powell's
 10 management style?
 11 **A.** Quite dictatorial.
 12 **Q.** What do you mean by that?
 13 **A.** What she said she expected to go. She,
 14 I didn't feel that she was necessarily that visible on
 15 the unit when she was on duty. She never really helped
 16 out on the unit if it was busy.
 17 **Q.** Where would she be?
 18 **A.** In the office. She had clear favourites and
 19 clear, you know, clearly people that were her favourites
 20 and then a -- sort of another small group that were kind
 21 of the opposite of that and then the bulk of the staff
 22 in the, in the middle.
 23 She could generally be supportive of the nurses as
 24 a, as a group, you know, if, if there was a criticism or
 25 something that affected the whole unit, she could be

17

1 think about the context.
 2 So this is a general chat. Would this general chat
 3 be happening on the NNU or outside the NNU?
 4 **A.** It would be when I was in work but whether
 5 I was -- whether it was just me and Eirian -- it
 6 wouldn't be a general conversation with the whole group
 7 of staff on duty.
 8 **Q.** So she was not just sharing these views with
 9 you, she was sharing it with other --
 10 **A.** No, no, it wouldn't be. It would just --
 11 **Q.** It would just be you?
 12 **A.** Yes.
 13 **Q.** And why do you think that was?
 14 **A.** She knew we were friends, I don't know.
 15 I don't think I was the only person she indicated that
 16 she thought Lucy was a particularly good nurse to.
 17 **Q.** And were there other ways in which you saw or
 18 heard about Letby being treated more favourably by
 19 Eirian Powell?
 20 **A.** Really hard to try and remember examples from
 21 10 years ago -- you know, nearly 10 years ago.
 22 I can't.
 23 **Q.** We can come back to it. If anything occurs to
 24 you we can come back to it.
 25 Did anyone else pick up on the fact that she --

19

1 supportive. But on an individual level her support of
 2 staff would depend where you fell in her range of
 3 favourites to not.
 4 **Q.** You believed that Letby was one of
 5 Eirian Powell's favourites, is that right?
 6 **A.** Yes.
 7 **Q.** Why did you think so?
 8 **A.** The way Eirian spoke about her to me.
 9 **Q.** Why would she be speaking to you about Letby?
 10 **A.** Just, just generally how she liked her as
 11 a student, she was very keen to make sure there was
 12 a job for her when she qualified. She would pass
 13 comment to me about how good she thought Lucy was.
 14 I could see that Lucy got sent on courses she wanted to
 15 go on.
 16 It's hard to put my finger on exactly.
 17 **Q.** So she was sent on courses that she wanted to
 18 go on?
 19 **A.** Just -- yes, I mean, comments that Lucy would
 20 go far, that she had a great career, that she had her
 21 earmarked for this and, you know, earmarked as being
 22 a good nurse. I'm trying to remember -- it's a very
 23 long time ago to remember the absolute specifics of what
 24 gives me that overall impression.
 25 **Q.** Before you think about the specifics, let's

18

1 that Letby was in the camp of nurses that she
 2 particularly liked?
 3 **A.** I feel that was probably a general feeling
 4 throughout the unit.
 5 **Q.** You say at paragraph 19 that had you had any
 6 concerns about Letby, when she worked on the unit, you
 7 would not have felt able to raise them with anybody.
 8 **A.** No.
 9 **Q.** Can you help us understand why you felt that
 10 way?
 11 **A.** So Eirian, Yvonne, and another Yvonne who was
 12 a professional development nurse shared an office and
 13 I generally felt that anything that you told one person
 14 in that office became known to everybody in that office.
 15 Myself and Eirian, I don't feel I had
 16 a particularly good working relationship with her. I --
 17 she, I think I have put in my statement she was the main
 18 reason I left the unit. Knowing that I knew how much
 19 she favoured Lucy, I certainly would not have gone to
 20 her if I had had concerns.
 21 I didn't have concerns but I certainly wouldn't
 22 have gone to Eirian to raise them had I had them because
 23 I don't think I would have been listened to. And
 24 I think maybe more than not listened to, I would have
 25 just been told I was wrong.

20

1 Q. Had you had any concerns about Letby, would
2 you have considered raising those concerns with
3 Karen Rees or Ann Murphy?

4 A. I didn't really know who Karen Rees was.
5 Would I have gone to Ann Murphy? I don't, I don't
6 know because I didn't have concerns so I didn't have to
7 think about -- you know, I have never given that any
8 thought.

9 **LADY JUSTICE THIRLWALL:** Understood.

10 **MS LYONS:** Do you think Eirian Powell was
11 supportive of Letby after concerns were raised about
12 her?

13 A. Yes.

14 Q. What makes you say that?

15 A. Conversations I had had with her. So my, my
16 understanding at the time, what I was told by Lucy at
17 the time was that after she had been removed from the
18 unit, they told her not to have contact with people from
19 the unit generally, that they recognised that myself and
20 nurse -- sorry, just let me check the letter.

21 Q. Yes, take your time.

22 A. -- Z, yes, Nurse Z because they knew we were
23 good friends out of work with her she was able to talk
24 to us. So Eirian knew that I knew why Lucy wasn't on
25 the unit and I did have some conversations with Eirian

21

1 I did see it, and I saw Lucy's name on it, but at the
2 time that was all Eirian said about it and we didn't
3 discuss it further because it probably wasn't
4 appropriate. I just happened to have walked into the
5 office when it was on the desk so.

6 Q. And when do you think you saw that document?

7 A. That would be November '15.

8 Q. November 2015?

9 A. Yes, around there.

10 Q. And it was on the desk?

11 A. Yes, she was obviously working on it. I had
12 gone into the office to talk to her.

13 Q. And what did you think when you saw that
14 document?

15 A. I -- I don't think I thought a lot. I just
16 thought, oh, they just reviewing everything. I suppose
17 it seems logical that you would look at what staff were
18 on duty medically and nursing.

19 I guess, I guess I thought they were looking at,
20 was there a competency issue or was there
21 an interpersonal communication issue that could be
22 contributing, I don't know. It -- it was just lists of
23 names. It didn't ...

24 Q. You say at paragraph 19 that you felt bullied
25 and intimidated --

23

1 because I, I didn't understand why this was being said.

2 So I -- I did have conversations with Eirian and
3 she was very supportive of her and, and said to me on
4 several occasions that yes, there had been more deaths
5 during that year but if you took out the babies that had
6 sadly been born with congenital abnormalities that were
7 incompatible with life, if you took those out of the
8 equation, that the numbers weren't significantly higher
9 than in previous years and were in line with other units
10 and that Lucy was unfortunate that she did extra shifts
11 so she happened to have been there for more of them.

12 And that was the only thing the doctors had to back
13 up what they were saying. And that was very much what
14 I was told throughout that year and beyond.

15 Q. Do you remember when you were first told that
16 by Eirian Powell?

17 A. I can't remember exact conversations.

18 Q. Were you (*redacted*) at that time?

19 A. No, it would be after (*redacted*). I do know
20 that in the late autumn of '15, I saw the -- a chart
21 similar to the one that was presented in court. It was
22 more staff groups with lists of names underneath and
23 I -- I saw that and Eirian said, "Oh, we're having to do
24 a thematic review because the doctors feel our death
25 rate has increased, it's all nonsense." I mean, and

22

1 A. Yes.

2 Q. -- by Eirian Powell.

3 A. Yes.

4 Q. Can you tell us -- I know it must be very
5 difficult, but what she did or said that made you feel
6 that way?

7 A. (Pause).

8 **MS LYONS:** Would you like to have a break?

9 **LADY JUSTICE THIRLWALL:** Would you like to have
10 a break?

11 A. Yes, I just need to gather my thoughts.

12 **LADY JUSTICE THIRLWALL:** Yes, all right. We will
13 take 10 minutes. Don't talk about your evidence.

14 So we will rise for 10 minutes.

15 (10.42 am)

(A short break)

17 (10.54 am)

18 **LADY JUSTICE THIRLWALL:** Are we ready to continue?

19 Good, thank you.

20 Ms Lyons, we don't need to continue with that
21 particular question, we can just move on.

22 **MS LYONS:** Yes, my Lady.

23 A. Yes, I can answer it if you want.

24 **LADY JUSTICE THIRLWALL:** If you want to answer it,
25 that's fine. I don't want you to get upset.

24

1 A. No, it was I just couldn't quite find the
2 words.

3 **LADY JUSTICE THIRLWALL:** All right.

4 A. Sorry, can you just repeat the question so
5 that --

6 **MS LYONS:** I just wanted to understand why you felt
7 bullied by Eirian Powell.

8 A. Okay. So there were certain incidents,
9 certain times where she was very critical, raising
10 concerns about my practice that were unfounded. I don't
11 particularly want to list all the details.

12 Q. You don't need to.

13 A. But there were several, and it got to the
14 point where I wouldn't meet with her alone and Nurse X
15 would actually come with me so that I -- partly for me
16 so that when I was coming out going, "Was that really
17 said?" or, "Did I really -- did I say that?" Because
18 I could have meetings with her about things and describe
19 what had actually happened and it was like she just
20 didn't hear it. She had made her mind up and I was
21 wrong. And it got to the point that coming into work on
22 a day shift when I knew she would be there, I would be
23 anxious and I could feel my anxiety levels rising just
24 turning up for work in the morning.

25 There was one incident where I felt she had

25

1 Q. What did you mean by that, that it was a poor
2 working relationship?

3 A. So I -- I feel that there were some very
4 strong personalities in play with the Consultants and
5 with Eirian and that their working relationship was
6 quite adversarial. It would be if one said black, the
7 other would say white, almost, you know, it felt.

8 Q. Which Consultants are you referring to?

9 A. Ravi Jayaram and Steve Brearey, I feel are the
10 two Eirian would make comments about. It being her unit
11 and she would make decisions about things. So I just
12 felt like it wasn't, it didn't feel like a cohesive,
13 co-operative working relationship.

14 Q. And did you form the impression at the time
15 that the difficulties in that working relationship, did
16 you think it had an impact on the quality of care being
17 provided to the babies on the unit?

18 A. Not necessarily, no.

19 Q. I'd like to move on now to some of the babies
20 on the indictment. I'm asking you questions, some of
21 these questions I've been asked to ask you by family, by
22 the family members.

23 If we turn first to Child A.

24 A. Yes.

25 Q. And if we look at paragraphs 21 to 25 of your

27

1 breached my confidentiality and told something --
2 somebody something about me that she shouldn't have done
3 and at that point I thought I really need to take this
4 further. So I e-mailed Karen Rees. The only upshot of
5 that was a meeting with Karen Rees, myself, and Eirian,
6 no one else present, and all that Karen Rees said was,
7 "Is what she told the person true?" And I said, "Well,
8 yes." And she said, "So, I don't see what your problem
9 is." And I said, "My problem is that was private and
10 that person did not need to know that." "But it is true
11 so what's your problem?" And I just felt completely
12 stonewalled and like I was never going to get anywhere.

13 *(Redacted)*.

14 Q. Okay.

15 A. And --

16 Q. I'll stop you there.

17 A. Yes. *(Redacted)*.

18 Q. Understood.

19 Before we move on to the babies that you were
20 involved with, I have one other question about the
21 working relationship between the NNU managers and the
22 Consultants and what you say at paragraph 20 is that you
23 felt the working relationship between them, the unit
24 manager and the Consultants, was poor.

25 A. Yes.

26

1 statement to the Inquiry, can you briefly tell us about
2 your involvement in Child A's care on the night shift of
3 8 to 9 June 2015 when you were working as the shift
4 leader?

5 A. Yes. So we had come on duty at half seven
6 that evening. I was designated as the team leader, the
7 shift leader and I believe I, only from a police
8 interview I have done, that I -- I did actually have
9 a baby I was looking after as well, that night.

10 So I would have taken handover from the off-going
11 team leader. So that would be about all the babies on
12 the unit and then I would have got a specific handover
13 on the baby I had been allocated as well. And I do
14 remember it was shortly after 8 pm.

15 I -- so I had got all my handover, checked my baby
16 was fine, and I went through Nursery 1 because I needed
17 to pop off the unit to go to the loo, so I just wanted
18 to check everyone was okay before I did and that if
19 there were any day staff left they were in the process
20 of finishing off so they could go home.

21 So I remember walking through into Nursery 1 and
22 that Mel was at the computer finishing notes so --
23 I can't remember exactly but I probably said, "Are you
24 nearly done" and she probably said, "Yes, I'm just
25 finishing this", or whatever. Lucy was standing with

28

1 her back to where Mel was writing, at Baby A's
2 incubator, so I said, "Are you okay? Do you need
3 anything before I just nip off the unit?" And she was
4 like, "No, no, we just are getting the fluids started",
5 or words to that effect.

6 Dr Harkness and (*redacted*) Caroline Bennion were at
7 Baby B's cot side, Dr Harkness was inserting lines,
8 central lines access, and they were fine. So I nipped
9 off the unit. As I came out of the door and turned back
10 towards the unit I could see -- so I was, I wasn't long,
11 a few minutes. I could see that they were lifting the
12 lid off the incubator of Baby A.

13 So I -- I hurried back in and in the time I had
14 been off the unit he had collapsed, he had no heartbeat,
15 and needed full resuscitation.

16 **Q.** And you weren't involved in the resuscitation
17 of Child --

18 **A.** Yes, I was, I was involved.

19 **Q.** You were involved?

20 **A.** I -- I gave the chest compressions throughout,
21 so -- and, and I know it was -- the swipe data which
22 I didn't know they had had previous to it being shown to
23 me in trial actually matched up perfectly with my memory
24 of those events and what time I re-entered the unit.

25 So, yes, I -- I gave the chest compressions
29

1 point. And I have never seen anything like it since
2 except on his sister.

3 **Q.** Do you recall how and when Mother A and B and
4 Father A and B became aware of Child A's collapse?

5 **A.** I can't remember exactly the point they
6 entered the room. But I know that somebody was sent to
7 get them and bring them to the unit soon after the
8 collapse happened. So I don't know exactly the point at
9 which they entered but at some point earlier on in the
10 resuscitation attempt they entered the room.

11 **Q.** Do you recall making either of them aware of
12 the skin discolouration that you had seen on Child A?

13 **A.** I don't remember specifically talking to them
14 about that.

15 **Q.** Are you aware whether any of the other nurses
16 or doctors spoke to them about that?

17 **A.** I don't, I don't know.

18 **Q.** In Mother A and B's oral evidence to the
19 Inquiry, she said that Father A and B had overheard
20 nurses saying that there was something wrong with
21 Child A and discussing whether they should come and get
22 them.

23 Do you know anything about that?

24 **A.** No.

25 **Q.** And Mother A and B says that when she was
31

1 throughout.

2 **Q.** At paragraph 31 of your statement, you
3 describe the skin discolouration that you observed on
4 Child B when Child B collapsed --

5 **A.** Yes.

6 **Q.** -- and you said it was the same colour change
7 you had seen on Child A.

8 **A.** Yes.

9 **Q.** So am I right in thinking that at the time of
10 the resuscitation you had noticed a colour change --

11 **A.** Yes.

12 **Q.** -- on Child A?

13 **A.** And we, they had re-intubated, passed
14 a breathing tube down to -- into Child A so we had been
15 able to turn him back straight in his incubator so that
16 people could access his right side to give medications
17 and Dr Harkness was on his left, the baby's left side
18 giving breaths via the breathing tube and I was standing
19 at the foot of the incubator reaching through the
20 dropdown door doing the chest compressions, so I was
21 looking up the baby's body so I had a clear view of his
22 colour.

23 **Q.** And had you seen anything like that before?

24 **A.** I had never seen anything like that previously
25 and I had been doing neonates for over 15 years at that
30

1 called to go and see Child A, she said Child A had
2 already crashed and there was nothing more that could be
3 done.

4 What is the practice of informing parents -- what
5 is good practice for informing parents when a child,
6 when a child has either collapsed or it looks like the
7 child might collapse?

8 **A.** So in this situation, where it was completely
9 unexpected, then I would expect that if I was involved
10 in the resus, that somebody else would go and bring the
11 parents if they weren't already on the unit, whether
12 that involved ringing them at home or going to the
13 postnatal ward, you know, wherever the parents were at
14 that stage.

15 I mean, very few babies in the neonatal unit
16 actually die in a collapsed situation. Most of the
17 deaths I have ever seen is where there is a --
18 a discussion with the parents that, you know, what we're
19 doing isn't working and it's a compassionate redirection
20 of care rather than a -- in a resus situation. That's
21 actually quite unusual. They are usually much more
22 controlled situations than that.

23 **Q.** You say at paragraph 22 discussions between
24 the medical and nursing staff about possible causes of
25 Child A's death, that there were such discussions. Do
32

1 you remember if those discussions included any talk
 2 about the unusual skin discolouration or rash on
 3 Child A?
 4 **A.** I can't recall now.
 5 **Q.** And as far as you're aware, there was no
 6 debrief following Child A's collapse and death?
 7 **A.** No. After he had sadly died, after, after we
 8 stopped resuscitation and we passed him to his parents
 9 for a cuddle, we kind of stepped back to give them some,
 10 some time with him, and we went into what we all call
 11 the treatment room although it was actually more of a
 12 store, a storeroom, I think at some point before that it
 13 had been a treatment room, and we were all, all in there
 14 talking.
 15 At that time the main concern seemed to be was that
 16 the line had been in the wrong place or was it something
 17 related to Mum's own medical condition?
 18 **Q.** And could I just -- sorry, do you want to
 19 continue?
 20 **A.** Sorry, I was going to say also I feel there
 21 was a suggestion was it connected to the fluids at that
 22 time. But I don't really recall anymore around that
 23 than that was maybe mentioned, was there a problem with
 24 the fluids.
 25 **Q.** With regard to debriefs you say --

33

1 a baby that wasn't on the indictment that there was
 2 a debrief at which there was only myself, Nurse X and
 3 Dr Saladi, and that was at our insistence that we wanted
 4 to discuss what had happened and the management of that
 5 baby further so ...
 6 **Q.** In Eirian Powell's statement to the Inquiry,
 7 she says that it was Trust policy to conduct
 8 an immediate debrief for the staff directly involved in
 9 the incident and for any other staff who wished to
 10 attend and a further debrief seven to 10 days following
 11 the death. What do you say about that?
 12 **A.** It didn't happen. It did not happen on -- for
 13 the babies I was involved in, that did not happen.
 14 **Q.** Looking back, do you think a debrief would
 15 have been beneficial?
 16 **A.** I -- I really do and I think that the Inquiry
 17 sent me some messages between myself and Lucy actually
 18 discussing that after Baby D had passed away and there
 19 was talk of there being a joint debrief for them all but
 20 there was never any, any debrief.
 21 And that might have been useful because things like
 22 the rashes may have come up, you know.
 23 **Q.** With regards it Child B --
 24 **A.** Yes.
 25 **Q.** -- you did -- you detail your involvement in

35

1 **A.** Yes, so we had kind of that little mini --
 2 **Q.** Yes.
 3 **A.** -- debrief, but it wasn't really a debrief, we
 4 were all so shocked at the suddenness of it, it was just
 5 and -- and a numbness between us all really, going what,
 6 what, you know, we just didn't understand how this baby
 7 that was so well had collapsed in such a catastrophic
 8 way.
 9 There was no formal debrief, there was nothing
 10 arranged at a later date where those of us involved
 11 could, could get together and, and discuss that when
 12 there would be more time to reflect and maybe answers to
 13 some of our questions.
 14 **Q.** So with regard to the formal debriefs --
 15 **A.** Yes.
 16 **Q.** -- that don't happen at the time but happen
 17 afterwards, at your paragraph 24, we understand that
 18 these sorts of formal debriefs were not, I think you
 19 said, the norm --
 20 **A.** No.
 21 **Q.** -- and it was not the usual practice to have
 22 a debrief after a death, is that correct?
 23 **A.** No, it -- it just wasn't the norm at the time.
 24 The only debrief I remember attending in that
 25 12-month period that covers the indictment was for

34

1 the care of Child B from paragraph 19 of your statement.
 2 You were Child B's designated nurse --
 3 **A.** Yes.
 4 **Q.** -- on the night shift of 9 to 10 June 2015 and
 5 you say at paragraph 29 that "We were unsure as to why
 6 Child A had died the night before and we were being
 7 extra cautious --
 8 **A.** Yes.
 9 **Q.** -- with Child B."
 10 Can you expand on that, please?
 11 **A.** So I mean, Child B -- Child A in what's now
 12 25 years of neonatal nursing experience, I have never
 13 witnessed a deterioration in that manner that fast.
 14 And we didn't have any explanation for that. So
 15 the fact that Child B was his twin sister and we weren't
 16 sure and the only thing other than it being a problem
 17 with the line maybe, one of the things we didn't know
 18 was, (*redacted*).
 19 But because we didn't know why he had collapsed so
 20 suddenly and they were twins it felt prudent to be extra
 21 cautious in case whatever had caused his collapse was
 22 also there in, in Child B. You know, could, could she
 23 have the, if it was, if it was a condition that he had,
 24 could she have it, because they were twins.
 25 **Q.** And did you think at the time that Child B had

36

1 collapsed in the same way as Child A did, in that it was
2 sudden and unexpected?

3 **A.** Yes, yes. Yes, it was, it was sudden. She
4 was -- I mean, she was on respiratory support, she was
5 still receiving CPAP at that time, so she was doing all
6 her breathing herself but the CPAP just gives a little
7 bit of pressure which takes some of the work of
8 breathing, some of the effort away for the baby, makes
9 it easier. But they are just little prongs that sit in
10 their noses and, as we know, babies move and things, so
11 the prongs can come out and she did, I think in my
12 statement, police statement that I used for this Inquiry
13 statement, I have described an episode prior to midnight
14 where she had actually knocked her prongs out and her
15 saturation dropped, oxygen saturations dropped a little,
16 I popped the prongs back in and she quickly recovered.

17 I got her checked out because we were being
18 cautious and Dr Lambie was on the unit, so we were all
19 satisfied that it had just been because the prongs had
20 come out.

21 When shortly after that she collapsed again,
22 initially it was because what alerted us was the alarm
23 on the CPAP machine saying that the pressure had been
24 lost, so the prongs had come out. So because I was
25 doing antibiotic, we were drawing up antibiotics and

37

1 I can't remember my exact words at the time but I do
2 remember feeling that she looked like him and inside
3 I was worrying that we were going to be in a similar
4 situation that we had been in the night before.

5 **Q.** In your statement to the police, dated
6 16 July 2018, you set out within that statement a note
7 you had made in Child B's medical records following her
8 sudden collapse.

9 **A.** Mm-hm.

10 **Q.** You documented the skin discolouration on
11 Child B, and you also recorded that:

12 "Parents had been called to the unit as requested
13 by doctors, had been contacted, kept fully informed
14 throughout. At the cot side."

15 Do you recall whether on this occasion Mother and
16 Father A and B were made aware of this unusual skin
17 discolouration on Child B?

18 **A.** I -- I can't remember exactly what we, we
19 said. I have vague recollections of where the incubator
20 was in the nursery and the door they came in and where
21 they were standing and that we were saying to them, "Oh,
22 we've got a heart rate and she's coming round."

23 I can't, I can't recall more specifically what those ...

24 **Q.** Mother A and B's evidence is that a Consultant
25 was asked, asked that a photograph of Child B's skin

39

1 I had the gloves on and was doing the actual
2 preparation, Lucy said, "Oh, shall I go and pop the
3 prongs back in?" And I said, "Yes, please."

4 But the baby continued to deteriorate quite rapidly
5 and when -- and I think Lucy's words were along the line
6 of --

7 **Q.** Don't say your own name. Just be careful with
8 your own name.

9 **A.** Did I say my name?

10 **Q.** No, no, because in the statement your name is
11 mentioned so I just want you to be careful.

12 **A.** Right. I think she said, "Nurse T, come over,
13 she's -- she looks like her brother" and I went over and
14 she did have that blotchy rash and had collapsed in
15 a similar manner.

16 **Q.** And there was a skin discolouration on Child B
17 as well?

18 **A.** Yes, that looked the same, very similar to her
19 brother.

20 **Q.** And was there any discussion or comment at the
21 time from the doctors or the nurses?

22 **A.** I think I made a comment about it of --

23 **Q.** Do you remember what you said about the rash?

24 **A.** Something along the lines of "Oh, no, not
25 again, she looks like her brother", something like that,

38

1 discolouration be taken. Were you present or aware of
2 that being said?

3 **A.** I -- I can't recall. I -- I have seen it in
4 evidence statements, but it wasn't something that
5 I recalled at the time, you know, that I recall
6 personally.

7 **Q.** And it's, we understand from paragraph 34 of
8 your statement, that you were concerned about the
9 discolouration you had seen on Child A and B and you
10 were concerned about the suddenness of their collapses.

11 **A.** Mm-hm.

12 **Q.** What consideration, if any, did you give to
13 completing a Datix incident form?

14 **A.** We'd only routinely complete a Datix form if
15 a child died. We wouldn't complete one for a sudden
16 collapse if the -- for a collapse if the, the child
17 recovered.

18 I don't recall whether I completed the Datix for
19 Child A or whether somebody else did it. I have no
20 recollection of that. I presume there was one done, but
21 I can't remember.

22 **Q.** Do you recall any discussion about whether one
23 should be completed or not?

24 **A.** I don't recall any discussion. I think it was
25 practice then that we did them for every death but

40

1 I can't recall because it's so many years and now we
2 routinely do them for every death but I can't remember
3 whether that was the case then.

4 **Q.** You thought a debrief might have been helpful
5 for Child A; am I right in thinking a debrief might have
6 been helpful in the case of Child B too?

7 **A.** Yes, and I think with them happening on
8 concurrent night shifts, that if we had had a debrief
9 for Child A then Child B would have naturally come up in
10 that discussion because there was a few, there were
11 a few of us that were present at both and that would
12 have been useful.

13 **Q.** Dr Rachel Lambie recalled in her statement to
14 the Inquiry that a number of junior medical staff and
15 nurses were talking about the collapses of Child A and B
16 following the events of the morning of 10 June.

17 Were you involved in any of those discussions?

18 **A.** I can't remember those discussions. I may,
19 I may have been, I may not have been. I mean, it's not
20 unusual for incidents like that to be discussed.

21 **Q.** How did you become aware of the unexpected
22 death of Child D?

23 **A.** In a message from Lucy, I believe.

24 **Q.** Please can we have extract A of INQ0000758 on
25 the screen at page 2. So if we -- thank you.

41

1 **Q.** If we go a bit further down to line 31770.

2 **A.** Yes.

3 **Q.** This is where Letby describes what happened.
4 And she says:

5 "... came out in this weird rash looking like
6 overwhelming sepsis".

7 When you read that at the time, did it cross your
8 mind that this might have been similar to the rash that
9 Child A and Child B had?

10 **A.** No, it didn't because I was there for Child A
11 and Child B. That did not look like a sepsis rash to
12 me. I had, by that point in my nursing career, seen
13 sepsis rashes and that's what was so weird about A and B
14 was they didn't look -- I don't even know if "rashes" is
15 the right word, "discolouration" seems more appropriate
16 to me.

17 But I think we're using "rash" because everyone's
18 being, you know, not knowing what else to call it.

19 She was there for A and B with me. Had she said
20 "came out in that strange looking rash that A and B
21 had", but because she said "a weird looking -- a weird
22 looking rash -- weird rash looking like sepsis" in my
23 head that's something different.

24 **Q.** Can we go to the next page, to line 31785,
25 please. So I'll just let you read from the top and then

43

1 So if we, you see that Child D died at 4.21 in the
2 morning?

3 **A.** Okay, yes.

4 **Q.** And if we go to line 31765 we see a message
5 from Letby to you at 8.36 in the morning?

6 **A.** Mm-hm.

7 **Q.** I'm just going to let you read that.

8 **A.** Yes.

9 **Q.** If we go to the next page, page 3.

10 **A.** Yes.

11 **Q.** So at line 31768 at the top of the page, your
12 reaction:

13 "What!!!! But she was improving. What happened."

14 Why did you think that Child C was improving?

15 **A.** So I was -- although I wasn't there when
16 Child D sadly died, I, I was the admitting nurse, I seem
17 to recall, for Child D, so I knew her and I knew her
18 history of how she had come to be on the unit and she
19 was -- she had, she had improved.

20 I had seen her and I had seen an improvement in her
21 and she was on her antibiotics and I think my
22 expectation of how she was behaving in herself, you
23 know, how, how she was doing and experience was that she
24 would be fine, that she would continue to improve,
25 finish her course of antibiotics and, and be okay.

42

1 I'm going to ask you a question about 31785.

2 (Pause)

3 **A.** Yes.

4 **Q.** So when you said, "Yes but you've had it all
5 recently", what did you mean there?

6 **A.** Well, so I knew she was there for A, I knew
7 she was there for B, because she was with me. I knew
8 she was on duty when Child C died because she told me,
9 and here we are, what, within a fortnight, and she's
10 there for Child D as well.

11 So that's what I meant by that, was she, she had
12 been there for all these difficult, hard, horrible,
13 emotional episodes, and she was a junior member of
14 staff, you know. Just to me it seemed like a lot for
15 her to have -- to be having it deal with.

16 **Q.** Thank you.

17 Can we please take that down.

18 I'm going to take you to another exchange. Please
19 can extract A of INQ0000101 at page 22 be put on the
20 screen, please.

21 If you could just read that page, please.

22 (Pause)

23 **A.** Okay.

24 **Q.** I think we might need to scroll down a little
25 bit.

44

1 A. Sorry, are these from -- I have lost -- I'm
 2 not -- sorry, can we just go back up?
 3 Q. And if we go down a bit more.
 4 **LADY JUSTICE THIRLWALL:** Just pause a minute.
 5 A. So am I asking -- is that, is the purple
 6 highlight from Lucy --
 7 **MS LYONS:** That's right.
 8 A. -- and the other ones are me?
 9 Q. That's right. Purple is Letby and the white
 10 are messages that you sent.
 11 A. Right.
 12 (Pause).
 13 Q. Let us know when you get to 32336 and we can
 14 scroll up.
 15 (Pause).
 16 A. Okay.
 17 Q. And then -- yes. So my first question about
 18 this page is there seems to be some talk about
 19 allocation and we've heard evidence from other shift
 20 leaders that they allocated nurses to babies?
 21 A. Yes.
 22 Q. But I'd like to know what you think Letby
 23 meant at line 32336 --
 24 A. Yes.
 25 Q. -- when she said:

45

1 weren't looking after every baby.
 2 So it was to see if, if there was a better way of
 3 handing over, I guess, more efficient.
 4 Q. Do you know why there was a change introduced?
 5 A. For that reason I have just said, to make it
 6 more efficient.
 7 Q. More efficient.
 8 Can we please go to line 32359. So you've
 9 addressed this in your statement and I'd like to ask you
 10 about it. 32359.
 11 So you had been a neonatal nurse for many years by
 12 this stage.
 13 A. 15 --
 14 Q. You have given evidence today and in your
 15 statement about the unusualness and suddenness of the
 16 collapses of Child A, B, C and D and the unexpectedness
 17 of Child A, C and D's deaths.
 18 A. (Nods).
 19 Q. And you're reflecting with your friend and
 20 you're saying:
 21 "There's something odd about that night and the
 22 other 3 that went so suddenly."
 23 Can you just help us understand what was going
 24 through your mind at this stage, what were you thinking
 25 was so odd?

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1 "But at least you had a voice in old handover.
 2 Chance to say what you want."
 3 What is she referring to there?
 4 A. So around this time we changed how we gave
 5 handover. So the allocation of babies we, we would all
 6 go into, like, the resource room and have handover on
 7 all the babies from the off-going shift leader and then
 8 the on-coming shift leader would allocate who went to
 9 each baby, but we switched how we did handover at this
 10 time so that we, we got an overview, everybody got an
 11 overview and the allocation was done by the off-going
 12 shift leader, so you were allocated your babies before
 13 you arrived. So you got an overview and then went to
 14 the cot side and got a more detailed handover on the
 15 babies you had been allocated to.
 16 So what Lucy Letby is referring to there is that
 17 when it was done the old way, because you were all, the
 18 on-coming shift were sitting with the team leader you
 19 could say, "Oh, can I have them, please?" You know.
 20 Q. You can express a preference for a baby?
 21 A. You can express, whereas this way it was
 22 pre-allocated. It was to streamline handovers because
 23 everybody hearing about every baby could take a very
 24 long time and you maybe get -- not everybody needs to
 25 know that level of depth on every baby because they

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1 A. So "there's something odd about that night" is
 2 I'm talking about Baby B because we've mentioned her in,
 3 in the previous couple of, of messages, "and the other 3
 4 that went so suddenly" as in I am referring to A, C and
 5 D.
 6 By "odd", I am a little bit of a lazy texter so
 7 I tend to go for short words, so I mean unusual, rather
 8 than odd. Yes. It -- in all my 15 years to then and
 9 25 years to now, I have never seen three babies die so
 10 suddenly in such a short space of time.
 11 It was highly unusual. I wasn't speculating by the
 12 way I used the word "odd" that I thought there was
 13 anything suspicious about it. I was just commenting
 14 that it, it was highly unusual for me, you know.
 15 Q. So --
 16 A. It was ...
 17 Q. -- Letby responds to you saying -- this is
 18 line 32362:
 19 "Odd that we lost 3 and in different
 20 circumstances?"
 21 And your reply was:
 22 "I dunno. Were they that different?"
 23 A. Yes.
 24 Q. So that seems as if you're not even sure
 25 whether they were different --

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1 A. Were that different.
 2 Q. -- and that perhaps they had something in
 3 common?
 4 A. And that's difficult because I was only there
 5 for Baby A and B, not for C and D when they collapsed,
 6 though I -- I had met them both, I had worked whilst
 7 they were both on the unit.
 8 Were they that different? I knew from what I had
 9 been told that C and D were very rapid and somewhat
 10 unexpected.
 11 Q. So what were you thinking they had in common?
 12 A. Just the rapidness, the suddenness, the
 13 unexpectedness.
 14 Q. Had you worked out that they had all collapsed
 15 at nighttime during a night shift?
 16 A. I -- I don't think that I had, I don't think
 17 I -- I had taken that. I think I was just thinking that
 18 it was so unusual to have three deaths so close together
 19 and that they were -- seemed to be so sudden in how they
 20 happened. I don't think I had really given much thought
 21 to them being all on night.
 22 Q. If we go further down to the rest of that
 23 message exchange -- I'll just give you a moment to read
 24 it. So it ends at 31 -- sorry, 32392, I think, and if
 25 you just ...

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1 three neonatal deaths and felt nothing was being done.
 2 Were you concerned about these events? How were
 3 you feeling at the time?
 4 A. I -- I felt that it was unusual. I -- I know
 5 that case notes are reviewed by the Consultants when
 6 there is a death so I guess I just presumed that they
 7 would be looked into.
 8 Q. At your paragraph 46, you say:
 9 "There was something not sitting comfortably with
 10 me, but I couldn't work out what was going on."
 11 So was that your feeling after these deaths and
 12 Child B's collapse?
 13 A. Yes, I -- I -- was there something underlying?
 14 And I guess there was that thematic review carried out
 15 that I mentioned earlier. Yes, I -- I never suspected
 16 there was anything sinister.
 17 I never suspected that there was somebody causing
 18 deliberate harm that had caused these four incidents.
 19 Q. Did it occur to you at the time that the
 20 deaths might be due to some sort of incompetence on the
 21 part of the medical or nursing staff?
 22 A. No. I think I was more thinking had we --
 23 could it be down to some -- a particular batch of fluids
 24 or an equipment problem or, you know, something more
 25 physical in, in the unit. I, you know, that sort of

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1 So we -- sorry, it is a bit small. If we go up
 2 a bit. Yes.
 3 So when you said "Ignore me. I'm speculating", why
 4 did you say that?
 5 A. Because I didn't really, it was a -- it was
 6 a feeling that it was unusual but I didn't have
 7 a specific reason for saying it other than it was, they
 8 were close together and all appeared to be quite sudden.
 9 Q. Is there any reason why you didn't say that to
 10 Letby at the time, what you have just told us?
 11 A. No. Again, that, yes, it's just ...
 12 Q. With regard to post-mortems, were nurses on
 13 the NNU allowed to see post-mortem results or did you
 14 request them?
 15 A. They were -- they were very rarely fed back to
 16 us at all. I don't ever remember having a debrief
 17 meeting or a meeting, you know, where post-mortem
 18 results were, were given to us so that we knew what
 19 a definitive cause was if there had been a post-mortem
 20 carried out.
 21 Q. Can you please take the document off the
 22 screen, please. Thank you.
 23 We have seen -- the Inquiry has seen minutes of
 24 a senior clinicians meeting on 29 June 2016 and heard
 25 evidence that the Registrars were worried about the

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1 thing.
 2 Q. You know, you say you didn't -- you didn't
 3 suspect anything sinister. But something was not
 4 sitting comfortably with you about these events.
 5 Were you aware of the Allitt case, for example?
 6 Were you aware that there were occasions when nurses
 7 have caused harm to babies that they were caring for?
 8 Did that cross your mind at all?
 9 A. I -- I am aware, I am aware of
 10 Beverley Allitt.
 11 She actually carried out her crimes towards the end
 12 of my nurse training, my initial nurse training, and was
 13 convicted shortly after I had qualified by which time
 14 I was working in paediatrics, not in neonates but in
 15 paediatrics.
 16 So I -- I was very aware of her and I was also very
 17 aware that changes were made to training and mentorship,
 18 you know, sort of, and I always, I always took that very
 19 seriously and I -- if I felt I had concerns about
 20 a student would raise them because I was aware that that
 21 was one of the things that was highlighted from the
 22 Inquiry after Beverley Allitt.
 23 But no, it never crossed my mind that that could be
 24 happening on my unit because it's just ...
 25 Q. So Kathryn Percival --

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1 A. Pardon?
 2 Q. Kathryn Percival-Calderbank gave evidence last
 3 Thursday.
 4 A. Yes.
 5 Q. And she said she can remember that after
 6 finding out that Letby's name kept coming, kept being
 7 mentioned as being involved in some of the deaths, she
 8 said at the time that people would start to think that
 9 there was something untoward occurring. She said she
 10 didn't know who was present when she said that, and she
 11 wasn't quite sure when she said it.
 12 But, were you present or aware that
 13 Mrs Percival-Calderbank had said that?
 14 A. No.
 15 Q. Dr Lambie, in her evidence to the Inquiry, she
 16 said she left the hospital in September, around
 17 September 2015, and she described an incident when she
 18 was walking through the intensive care unit, she came
 19 upon nursing staff in a small huddle in the corner over
 20 the computer. She said she asked them what they were
 21 doing and one of the nurses replied that they were going
 22 through the rota just to make sure there wasn't somebody
 23 who was on for all of them.
 24 Dr Lambie recalled the nurse saying something along
 25 the lines of "It's an awful thing to think but we're

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1 (Pause)
 2 A. Okay.
 3 Q. And if we could just go to the bottom of the
 4 document, so the last line is 39414.
 5 A. Yes.
 6 Q. And Letby's response to this message is on the
 7 next page.
 8 So you were on duty at the time these messages were
 9 being exchanged, is that right?
 10 A. Yes.
 11 Q. Can you tell us why and who asked you to
 12 reallocate Child I's care?
 13 A. I think it was Yvonne Griffiths, deputy
 14 manager. So I had -- I was the shift -- I must have
 15 been the shift leader for, for that day shift. We often
 16 if, if a nurse was on for more than one shift, we often
 17 allocated them the same babies for continuity.
 18 So I -- I think I had done that which was Lucy for
 19 Baby I, and then I think it was Yvonne and not Eirian,
 20 it was definitely one of them and my feeling is it was
 21 Yvonne, just came to me when she was leaving and, and
 22 said that because Baby I had had recurring episodes of
 23 being unwell that we weren't going to allocate her to
 24 anybody for more than one shift so that it wasn't too
 25 much for anybody.

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1 just looking."
 2 Were you involved in that incident?
 3 A. No.
 4 Q. Were you aware of it?
 5 A. No.
 6 Q. I'd like to ask you now a question about
 7 Child I.
 8 A. Okay.
 9 Q. Please can extract A of INQ0000424 at page 59
 10 be put on the screen and if you can look from the last
 11 line, 39387. That's a message from Letby to you:
 12 "I'm awake. How are things?"
 13 Do you see that?
 14 A. That's not to me, is it? That's to Ashleigh.
 15 Q. It's -- no. "I am awake. How are things?"
 16 39387. The last purple --
 17 A. Oh, okay, sorry, yes.
 18 Q. -- box there.
 19 A. Okay, yes.
 20 Q. From Letby to you.
 21 A. Yes, got it.
 22 Q. So this is 14 October 2015, and then if we
 23 turn and go to the next page, I'll give you a moment to
 24 read it.
 25 The first message is from you.

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1 Q. In that conversation, did Yvonne Griffiths
 2 mention Letby?
 3 A. Not that I recall. Only in, in that
 4 I allocated Lucy to that baby. So she asked me to
 5 change the allocation.
 6 Q. When she, did you take what she said at face
 7 value or did you think there was more to it?
 8 A. I kind of took it at face value. I mean,
 9 I was aware, me and Lucy were friends, I was aware she
 10 had been present at those incidents in the summer, and
 11 this, this baby had, had been backwards and forwards
 12 a few times between us and other hospitals with
 13 a distended abdomen and not tolerating feeds. So I --
 14 I didn't really think more deeply about it than that was
 15 the decision that they had made in the office.
 16 Q. Can we take that document down, please. Thank
 17 you.
 18 So that, that message exchange was 14 October and
 19 I think you gave evidence earlier this morning that it
 20 was in November that you saw a version of the thematic
 21 review?
 22 A. (Nods).
 23 Q. Do you remember which babies from the
 24 indictment you had seen on that document or --
 25 A. There were no babies's names on it. It was

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1 just lists of -- so there was, like, the different
 2 groups, so like Band 4, Band 5, Band 6, Consultant,
 3 Registrar, SHO, and just lists of names.
 4 And I can't remember if there were numbers by the
 5 sides of them but it was in descending order, so at the
 6 top of the list was who had been at more of the
 7 incidents. So I didn't see it for long, I didn't take
 8 a lot of notice of it because I didn't feel like it
 9 was -- I wasn't sure how, how private and confidential
 10 it was so I -- I had inadvertently seen it so I didn't
 11 study it in detail.
 12 **Q.** (*Redacted*)?
 13 **A.** (Nods).
 14 **Q.** Did you and Letby stay in touch during the
 15 period (*redacted*)?
 16 **A.** Yes.
 17 **Q.** Did you continue to see each other outside of
 18 work?
 19 **A.** Well, yes, because I was, I wasn't in work so
 20 I did see her. She did come and visit me (*redacted*).
 21 **Q.** Were you aware that she had been moved to the
 22 Risk and Patient Safety Office in the summer of 2016?
 23 **A.** Yes, I was made aware of that.
 24 **Q.** And how did you become aware of that?
 25 **A.** So I became aware that something had, had gone

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1 **Q.** So if we just unpack that. Yvonne Griffiths
 2 told you about the allegations that Dr Jayaram had made
 3 about Letby?
 4 **A.** Mm-hm.
 5 **Q.** What did you say to Yvonne Griffiths when she
 6 told you that?
 7 **A.** I can't remember the exact words. But I did
 8 say something along the lines of: I don't know anything
 9 about that. Should you be telling me, kind of,
 10 something along those lines? And we, we ended the
 11 conversation.
 12 **Q.** So you said, "Should you really be telling me
 13 about this?"
 14 **A.** Yes.
 15 **Q.** And what was her reaction?
 16 **A.** She, I think, very much that she thought
 17 I probably knew. So after Lucy was removed because I --
 18 (*redacted*) I saw Lucy soon after I had come back and she
 19 did indeed tell me all about it and she told me that she
 20 wasn't allowed to contact anyone on the ward but because
 21 Nurse Z and myself were friends that she saw out of work
 22 that she had been told she could tell us what was going
 23 on for support.
 24 **Q.** And what did Letby tell you was going on?
 25 **A.** That some of the doctors were accusing her of

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1 on and the unit had been downgraded when I -- via
 2 a message from somebody else.
 3 **Q.** Was that Yvonne Griffiths?
 4 **A.** Pardon?
 5 **Q.** Was that message from Yvonne Griffiths?
 6 **A.** No, no. But then Yvonne Griffiths (*redacted*)
 7 she came back to my house.
 8 And then when she was leaving we were standing
 9 outside and I can't remember the exact words and how it
 10 came about, how Lucy came up, but I remember it, she was
 11 the person that told me Lucy had been moved off the unit
 12 and that she only named Ravi Jayaram had made
 13 accusations that she was harming babies and that was how
 14 I became aware of it.
 15 I was, I was very concerned about that. I knew,
 16 I knew the unit had been dropped down a level because of
 17 the increase in baby deaths, but that was the first time
 18 I had heard that. I do think Yvonne probably thought
 19 that I already know -- that I already knew from Lucy but
 20 I didn't and I was so concerned that I had been told
 21 this that I rang the RCN for advice about did I need to
 22 flag it to Lucy that I had been told this? How did
 23 I handle it?
 24 So I actually had a conversation with the RCN about
 25 it.

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1 murdering and harming babies and she had been moved to
 2 the office job because of that.
 3 **Q.** Did she say which doctors?
 4 **A.** I think she named Dr Jayaram and Dr Brearey.
 5 **Q.** And when she told you this, what was your
 6 reaction?
 7 **A.** Well, so I had had a little bit of time to
 8 think about that because I had heard that from Yvonne.
 9 I -- I was shocked.
 10 **Q.** Did you tell her you already knew?
 11 **A.** I -- I did at that point tell her and she was
 12 okay about it. She -- I do think Yvonne said that to me
 13 because she thought I had probably already had
 14 a conversation with Lucy. So ...
 15 **Q.** And sorry, if you can just go back to what you
 16 said earlier in your evidence. Why did you feel you
 17 needed to -- who did you ring for support?
 18 **A.** The RCN.
 19 **Q.** And why did you feel you needed to do that?
 20 **A.** Because that was, I mean, I felt it was
 21 a breach of confidentiality, wasn't it? I didn't know
 22 whether Yvonne should really be telling me that.
 23 I didn't know what to do about that. And just it was
 24 such a, a big, big thing to hear and it wasn't something
 25 I wanted to go and discuss with a friend or a colleague

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1 because of the nature of what I had been told.

2 So the RCN seemed like a good place to get some
3 confidential advice about what I should do.

4 **Q.** And did they help you?

5 **A.** They just advised me that at that point it
6 sounded like Lucy Letby had enough on her plate and
7 maybe not to tell her there and then that I had been
8 told that.

9 **Q.** Sorry --

10 **LADY JUSTICE THIRLWALL:** Sorry, are you --

11 **MS LYONS:** Yes, I have one more question about
12 this, sorry.

13 Are you okay?

14 **A.** Yes.

15 **Q.** Just -- I know it's a long time ago. But did
16 Letby use the word "murdering" when she described what
17 the allegations were?

18 **A.** I think so. I can't be 100%.

19 **Q.** You were asked in your Rule 9 request about
20 a comment that had been attributed to you in minutes of
21 a grievance meeting with Eirian Powell on
22 28 October 2016.

23 **A.** Yes.

24 **Q.** It was recorded in those minutes that
25 Eirian Powell said, and I'm just going to read it out

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1 and I can't remember whether I left the room or whether
2 we changed subject but we didn't discuss it further.

3 **Q.** Was anyone else present for this conversation?

4 **A.** I can't remember whether Dr Za was there or
5 not.

6 **Q.** So did you agree or disagree with what he said
7 or said nothing?

8 **A.** I don't, I don't think because --

9 **LADY JUSTICE THIRLWALL:** That name shouldn't be
10 reported, the one that was just mentioned.

11 **A.** Oh sorry, sorry.

12 **LADY JUSTICE THIRLWALL:** Don't worry about it, it
13 mustn't be reported.

14 **A.** I completely forgot.

15 Sorry, I lost my train of thought.

16 **MS LYONS:** When Dr Jayaram said what he said, did
17 you say, "No, that's not right"?

18 **A.** I don't think we discussed it any further
19 because obviously I knew at the time I -- I knew what
20 Lucy and Eirian had said. So I don't think I discussed
21 it further because I wanted to maintain a professional
22 working relationship with Dr Jayaram and it didn't feel
23 appropriate to push that further.

24 **Q.** At paragraph 60 you say you spoke with Letby
25 about what Dr Jayaram had said.

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1 for you:

2 "Ravi Jayaram was heard by a nurse, (Nurse T) in
3 outpatients, when asked if anything had come from the
4 review to say 'somebody is causing these deaths on the
5 unit'. Nurse T is now anxious to return to the unit
6 after RJ's statement. EP [Eirian Powell] escalated to
7 KR [Karen Rees]."

8 Now, you tell us at paragraph 58 of your statement
9 that you did not hear Dr Jayaram say this, so can you
10 tell us what was the conversation you had with
11 Dr Jayaram?

12 **A.** (*Redacted*) I always felt I had a good working
13 relationship with the Consultants and I -- whilst I was
14 there the preliminary report from the Royal College of
15 Paediatrics and Child Health came back with its findings
16 and I was just having a conversation with Dr Jayaram.
17 I said, "Oh, I believe the preliminary report didn't
18 find anything particularly untoward, you know, that was
19 causing the rise in deaths." I can't remember my exact
20 words, but along those lines, and his reply was along
21 the lines -- well, his reply was "Just because they
22 didn't find something doesn't mean there isn't something
23 to find."

24 That -- and it was a direct conversation with me
25 and at that point that was the end of that conversation

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1 **A.** Yes, I think I did, yes.

2 **Q.** You told her?

3 **A.** Yes.

4 **Q.** And what was Letby's reaction to what
5 Dr Jayaram had said?

6 **A.** I can't remember exactly. Probably, "Oh, he's
7 ..."

8 **Q.** Were you aware of any other comments being
9 made about the possibility of babies on the neonatal
10 unit being deliberately harmed?

11 **A.** No. And I think that's in my statement when
12 I have said about what Eirian said I had overheard it --
13 he, he didn't allude that -- when he said it doesn't
14 mean there is something to find, he didn't -- he wasn't
15 -- he didn't say to me that there was, you know, that
16 there was something to find that was deliberate, he just
17 said, "It doesn't mean there wasn't something to find."

18 It was a very open --

19 **Q.** But how did you interpret that statement?
20 What do you think -- what did you think he was talking
21 about given the background that you were aware of?

22 **A.** Well, I did wonder if he was alluding to -- to
23 Lucy Letby. But I didn't know.

24 **Q.** You state at paragraph 60 that (*redacted*)
25 in September 2016 you recall there was a sign in the NNU

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1 after the police were involved stating that any death
2 was to be reported to the Coroner and to the police
3 under Operation Hummingbird.

4 Are you sure about the dates, because the evidence
5 before the Inquiry is that the police were not contacted
6 until May --

7 **A.** Yeah, no, I got the dates wrong.

8 **Q.** -- 2017.

9 **A.** I've got my dates wrong there.

10 **Q.** You weren't given, you say at paragraph 63,
11 any training on how to report any concerns about
12 a fellow member of staff. You say you cannot recall any
13 policy or process on speaking up. What was your
14 understanding in 2015/2016 on reporting concerns about
15 patient care or patient safety?

16 **A.** Well, that your first line would be to raise
17 it with your manager.

18 **Q.** But we heard earlier that you wouldn't have
19 felt comfortable doing that. So what might you have
20 done instead, if anything?

21 **A.** I guess I would have probably gone to
22 Ann Murphy.

23 **Q.** Can you have a read of your paragraph 70,
24 please.

25 (Pause).

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1 a continuous loop so it's not kept long term and stored.

2 You know, you've got to keep it safe, there's got
3 to be somebody available to monitor it and for a lot of
4 the time neonatal units are dimly lit with covers over
5 incubators, you wouldn't able to see, see the babies.

6 So I don't know how much practical use that could
7 be.

8 I do wonder if insulin should be a controlled drug
9 in hospital. This isn't the first case we have seen
10 where insulin has been used to attack patients. We
11 mentioned Beverley Allitt before, she used insulin, the
12 case in Stepping Hill Hospital used insulin and, yet,
13 insulin is still held on units without any stock
14 balance.

15 So I do wonder whether that should be more
16 controlled.

17 I think, I think we don't get any specific
18 training. We get annual safeguarding updates, mandatory
19 updates, but they don't cover who or how to raise
20 concerns about a fellow member of staff. It's a rare
21 event but we know it happens, sadly.

22 We get lots of training on how to spot if a child's
23 being abused at home or domestic violence and things
24 like that, but never had training specifically on if you
25 have concerns about a member of staff.

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1 **A.** Yes.

2 **Q.** You have already mentioned some of this in
3 your evidence today but can you just expand on what you
4 mean by what you set out there at paragraph 70.

5 **A.** So --

6 **Q.** How do you think --

7 **A.** -- I'm just trying to think how to word it.

8 So I think that they were very strong personalities
9 and that -- it was -- I felt like it was quite a, it
10 wasn't a cooperative, cohesive working relationship
11 necessarily. That was the impression I had as a ward --
12 my experience of working on the ward, so I just feel
13 that, especially as it was one of Eirian's favoured, you
14 know, favourite nurses that they were raising concerns
15 about, that it could quite -- could have quite quickly
16 come into an adversarial state, almost, nurses against
17 doctors.

18 **Q.** What do you think should be done to keep
19 babies safe in hospital from the events that occurred
20 here?

21 **A.** So it's hard to know. Like I said in my
22 statement, I don't think the answer is CCTV. Even had
23 that been in place on every baby in the Countess, how
24 long is that going to be stored for because I know
25 (*redacted*) we have it on the corridors but it's sort of

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1 I don't, I don't know and, and maybe some sort of
2 guidance on the procedures to follow if, if that becomes
3 necessary because obviously when these concerns were
4 first raised it could have been that -- we know in this
5 situation it wasn't, but you don't want a situation like
6 did happen in the Stepping Hill case where the wrong
7 person was initially charged. You know, suspicions were
8 initially against her.

9 So it has to be careful so that if someone's got
10 some suspicions about somebody that person is protected
11 until those are investigated further. So there needs to
12 be some guidance, some protocol steps to follow so that
13 it's done appropriately. I mean, I don't know that
14 there was that for the Trust to follow.

15 I -- I don't know because I wasn't at that level.

16 **Q.** Looking back, do you have any reflections that
17 you want to share with us?

18 **A.** I mean behind, hindsight is great. When I --
19 I look back and I look back at the statements that
20 I made prior to me starting to have doubts about her
21 guilt, whether it could be true, I wouldn't have given
22 different statements. They are factual and truthful.
23 The only difference was at the time I believed that they
24 would show that it was an unfortunate period rather than
25 deliberately done by somebody.

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1 I don't know how things could have been more open,
2 but things that have come to light since I think would
3 have maybe flagged things up quicker, sooner. But
4 I don't know how that could have been managed
5 differently.

6 **MS LYONS:** My Lady, those are my questions.

7 Questions by LADY JUSTICE THIRLWALL

8 **LADY JUSTICE THIRLWALL:** Thank you very much
9 indeed, Ms Lyons.

10 May I just ask two questions, if I may.

11 You told us about, I think Yvonne Griffiths coming
12 to see you and then telling you about Lucy Letby and you
13 think she probably thought that you knew already and you
14 said, "I phoned the RCN to see if I should inform Lucy."

15 And then you came back to that a little while
16 later.

17 Can I just ask you, what was it that you were
18 asking you should inform Lucy about?

19 **A.** What Yvonne had told me.

20 **LADY JUSTICE THIRLWALL:** Yes, but what were you
21 thinking? Were you asking whether you should say,
22 "Well, Yvonne has said this in a breach of
23 confidentiality and so what should I do about that" or
24 should I say, "Do you know what's being said about you?"

25 **A.** I think, I think both.

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1 whether you had any suspicions and you said, "Well, it
2 couldn't be happening on my unit because it's just", and
3 then in fact you were asked another question.

4 I just wondered what was it you wanted to
5 communicate?

6 **A.** It's just so unbelievable. It's so out of my
7 sphere of understanding, you know, I find it so
8 difficult to comprehend that anyone could do that, that
9 anyone would deliberately harm or kill somebody else,
10 another person, never mind a baby that you are charged
11 with caring for.

12 I have always looked at my, my role as one that
13 I am, I am part of a multi-disciplinary team and our aim
14 is to send these babies home with their families, with
15 as little long-term ongoing needs as possible from
16 whatever brought them into our care in the, in the first
17 place.

18 And that, that was -- we can't do our jobs without
19 trust and we can't do our jobs -- I think if you asked
20 any of my colleagues, medical or nursing, they would
21 describe that in a similar way, that you are part of
22 this team with a common goal to send these babies home
23 with their families, and I -- I still now sometimes wake
24 up going, "How can it be true?"

25 I know it is. But it -- and there's things that

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1 **LADY JUSTICE THIRLWALL:** Both?

2 **A.** Yes.

3 **LADY JUSTICE THIRLWALL:** And the reason that you
4 did that was what?

5 **A.** Just because it was such a shocking thing to
6 have heard.

7 **LADY JUSTICE THIRLWALL:** Yes.

8 **A.** And I didn't know what -- what to do with it.
9 You know, it was really to have someone to talk to that
10 could maybe give me advice where I knew it was
11 confidential and safe. I didn't want to talk to another
12 colleague. I didn't want to talk to a random friend.

13 So yes, it seemed like the RCN as my Union was a safe --

14 **LADY JUSTICE THIRLWALL:** A good place to go.

15 **A.** A good place to go.

16 **LADY JUSTICE THIRLWALL:** Understood. I think you
17 said that they did say not -- that you shouldn't tell
18 Lucy about it.

19 **A.** Yes.

20 **LADY JUSTICE THIRLWALL:** I wasn't sure I had heard
21 that correctly.

22 **A.** Yes.

23 **LADY JUSTICE THIRLWALL:** Thank you.

24 And then related, possibly related to your response
25 to what you had heard, you were asked a question about

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1 have come out in the trial and the Inquiry that reaffirm
2 that for me because I couldn't understand how I was so
3 blind to any of it. But I now know that she told me
4 there was only me and Nurse Z that she talked to. I now
5 know that's not true.

6 There's things, considering that she told me that
7 I was one of her closest friends, there's things I have
8 heard from the Inquiry like her trips to Alder Hey
9 I knew nothing about. Her friendship with,
10 relationship, whatever, with Dr U I knew nothing about.

11 So she -- it -- I am learning how in hindsight
12 I didn't see what was, was going on. (*Redacted*). And
13 she didn't, there was only her and Nurse X that I was in
14 touch with and saw regularly during that year and
15 neither of them discussed work with me (*redacted*).

16 **LADY JUSTICE THIRLWALL:** Yes, understood.

17 **A.** So, yes, I think that's what I -- I just left
18 hanging in the air, was it's that -- it's that -- it's
19 that disbelief and I go into work now and I trust my
20 colleagues.

21 I -- you can't do your job unless you trust each
22 other and I still find it really incomprehensible that
23 we are in this position.

24 **LADY JUSTICE THIRLWALL:** Thank you.

25 Do you want to ask anything else, Ms Lyons?

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1 **MS LYONS:** No, my Lady. May we have 15 minutes to
2 reconfigure the room, please.

3 **LADY JUSTICE THIRLWALL:** Yes.

4 So thank you very much indeed. That concludes your
5 evidence, you are free to go.

6 **A.** Thank you.

7 **LADY JUSTICE THIRLWALL:** We are just going to
8 adjourn for 15 minutes so the room can be sorted out for
9 the next witness. 15 minutes.

10 (12.14 pm)

11 (A short break)

12 (12.30 pm)

13 **MS LANGDALE:** My Lady, may I call Nurse W.

14 **LADY JUSTICE THIRLWALL:** Indeed and you are in
15 position. Would you like to take the oath?

16 NURSE W (sworn)

17 Questions by MS LANGDALE

18 **MS LANGDALE:** Nurse W, you have provided
19 a statement to the Inquiry dated 7 August 2024. Can you
20 confirm the contents are true and accurate as far as you
21 are concerned.

22 **A.** Yes.

23 **Q.** I am going to take you through that statement,
24 if I may, if you have it in front of you.

25 You tell us that in 2015 and 2016, at paragraph 8,

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1 the work was certainly completed but there was
2 definitely busy days within that time period.

3 **Q.** And the Inquiry heard from Ms Hudson last week
4 that if there were quieter periods occasionally you
5 might be able to, one of you, leave a bit earlier and
6 reclaim some of that time back but generally you worked
7 shifts when the babies required it and you had to stay
8 late; is that the position?

9 **A.** That's correct. As a Band 6 you could never
10 leave early. Occasionally the Band 4s and Band 5s may
11 get out half an hour early if they could, but there was
12 only ever two Band 6s working a shift so, as one of
13 those, I was there to the end, if not longer.

14 **Q.** How many of you were Band 6s, do you know?

15 **A.** Not at the time, I'm sorry, no.

16 **Q.** Were there more Band 6s than Band 5s, do you
17 know?

18 **A.** Yes.

19 **Q.** So the majority, the most skilled, Band 6s and
20 then the 5s, did many of them do this extra course or
21 qualification in intensive care training?

22 **A.** Yes. So the -- the unit was very supportive
23 of that, so the first course you did was within six to
24 12 months of starting on the unit. At the time it was
25 called the North-West induction course but now it is

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1 you were working as a Band 6 nurse and shift leader on
2 the neonatal unit?

3 **A.** That's correct.

4 **Q.** Can you just tell us what the role of the
5 shift leader was and in particular how shifts were
6 allocated and whether that changed or not in the period
7 round June 2015?

8 **A.** Okay. So the role of the shift leader was
9 ideally to be supernumerary which was as BAPM standards
10 --

11 **Q.** Can you just say what BAPM is?

12 **A.** British Association for Perinatal Medicine.

13 That wasn't always able to happen but that was,
14 that was the ultimate aim on the unit, and the shift
15 leader was responsible for all the nurses and the
16 nursery nurses working on that shift, the Band 6s, the
17 Band 5s, and the Band 4s, to try and ensure the smooth
18 running of the unit.

19 **Q.** In your time when you were a shift leader,
20 were you ever worried about that skill mix or numbers of
21 nurses in the unit under your shift or generally did it
22 work?

23 **A.** I think it worked, there were certainly busy
24 days but the work was certainly completed. If it took
25 longer -- if it missed -- if it meant missing breaks,

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1 called the Foundation in Neonatal course, or the acronym
2 is FIN.

3 And then after one to two years of consolidating
4 that course you then went on to do your qualification in
5 speciality, which is the QIS, which you are referring
6 to, and that was very much encouraged by the managerial
7 team and the in-house managerial team, and then that
8 would then -- you would be then qualified in speciality
9 so you were technically a neonatal nurse once you had
10 those two courses.

11 **Q.** And trying to understand Letby's level of
12 expertise within the organisation or the structure you
13 have described, she was a Band 5 who had done that
14 course. Did that leave her highly experienced, well
15 qualified, moderately qualified, within the nursing
16 group, if you like, with the Band 6s as you were?

17 **A.** So she was qualified in speciality which meant
18 she had done the two postgraduate, two neonatal
19 postgraduate courses. She had also done her mentorship
20 course which meant she was allocated students on
21 a frequent basis. But she hadn't completed the QIS by
22 too long. However, she did work full time and she did
23 pick up extra shifts. So when you are working full time
24 and working extra shifts you can become more senior
25 quicker than if you were working part time.

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1 Q. Is there a limit to how many hours you could
2 all work a week, or not? Is it around 37, 38? Is it
3 more than that?

4 A. I think full-time contracted hours as a nurse
5 is 37 and a half hours a week but certainly if you did
6 bank shifts you could work over that time.

7 Q. The culture and atmosphere on the NNU in 2015
8 to 2016, you say at paragraph 9:

9 "In 2015/2016 the NNU was very busy with a high
10 mortality rate ..."

11 And you go on to say how that affected you and I'll
12 come to that in a moment, but very busy with a high
13 mortality rate. What did you understand about previous
14 years' mortality rates, that year's mortality rates, or,
15 indeed, was there any discussion at the time about
16 mortality rates?

17 A. So in the previous years to that -- so
18 (*redacted*). In the previous years to that there was no
19 more than five deaths a year and that would be the
20 higher number of five. And in 2015 to 2016, the
21 frequency appeared to increase.

22 However, I just want to make it clear at the time
23 when you are working shifts you can have a week off, you
24 can have two weeks off on annual leave, and if I give
25 the instance of Baby K, as she was only there for such

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1 definitely had an open-door policy. I could go in there
2 if I felt overwhelmed, if I was upset, if I needed any
3 personal support, if I had any questions. They very
4 much had an open-door policy. But ultimately it was an
5 extremely busy year and there was more bereavement than,
6 than previous. So ultimately it's going to take a toll
7 on you.

8 I don't think there is -- there is no words to
9 describe that feeling but as a team we stuck together
10 and we carried on, we turned in every shift and did the
11 best we could.

12 Q. You indeed say that, Nurse W, that you
13 "prided" yourself on your work and:

14 "As nurses we turned up for each shift, on time
15 upholding all the Nursing Medical Council's professional
16 values."

17 A. Yes.

18 Q. Did you discuss between you how it felt
19 differently at that time? You have said you were
20 working much earlier, in earlier years you hadn't had
21 that level of bereavement to deal with on the unit. Was
22 that something you discussed with the more established
23 nurses at the time, or not?

24 A. I don't think so. It was just so busy we, we
25 carried on, I guess, is what you would say.

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1 a short period on the unit, you may not have known as
2 a nurse that actually a baby had died, so if you hadn't
3 have been on the night shift when Baby K was born or the
4 day shift where she was transferred out, actually
5 a death could go through the unit and the whole of the
6 nursing team wouldn't be -- wouldn't have that
7 information.

8 It was the overarching team that would be reviewing
9 these deaths that would know the amount that was
10 happening, but certainly I did notice there were more.

11 Q. And that's not because you sat and looked at
12 the figures, from what you say, or reviewed a document
13 with numbers; it is just how it felt, was it?

14 A. It's how it felt, yes.

15 Q. Was there much discussion between you as
16 nurses or with managers or anyone else about that
17 feeling?

18 A. Not for -- with the nursing team, no.

19 Q. You say that rate ultimately affected morale
20 through fatigue, trauma and bereavement -- those words
21 speak for themselves, but can you expand on that for us
22 when we are talking about the culture of that year?

23 A. Yes. So I believe it was a very supportive
24 peer support that I refer to. So nurse to nurse.

25 My managers at the time, Eirian and Yvonne,

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1 Q. And you say:

2 "... nurses often went above and beyond, from
3 baking ... cakes, celebrating parent birthdays, baby
4 milestones, key calendar dates, Christmas, [et cetera],
5 to entertaining siblings so the parents could have a few
6 minutes peace and quiet with their baby."

7 You are describing compassionate care to families?

8 A. Very much. Yes. Now it's called Family
9 Integrated Care, or FiCare. Chester have always been
10 exceedingly good at it. (*Redacted*), it was already
11 embedded in the culture at Chester, but now it's
12 labelled as FiCare.

13 Q. In an article reported in a newspaper somebody
14 apparently who worked on the unit anonymously described
15 how during night shifts nurses on the ward would pull
16 a name out of a hat and whoever got picked would be able
17 to leave early despite still being in charge of a baby
18 and instead of carrying out correct handover they would
19 leave a written note by the infant leaving the baby
20 without oversight for hours at a time.

21 Do you recognise that?

22 A. No, I never witnessed that at all.

23 Q. No one discuss anything like that amongst
24 themselves or say anything like that?

25 A. No. If someone was going to leave early it

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1 would be a Band 4 or a Band 5 and definitely not a shift
2 leader and that would be on a very, very rare basis that
3 there was low acuity on the ward.

4 **Q.** So the more junior nursery nurses or nurses
5 might be able to leave early if the safety of the babies
6 meant that that wasn't going to be a problem?

7 **A.** Very rarely, but literally, I can't even tell
8 you the last time that it happened. It's so infrequent
9 and it's very much done by the safety of the unit.

10 **Q.** You say in your statement you had always
11 described the neonatal nursing team like your second
12 family, hugely supportive of each other, shoulder to cry
13 on, a person to debrief to, friends not just colleagues;
14 is that how you felt at the time in 2015 to 2016,
15 broadly?

16 **A.** By the majority of the team, yes, I did.

17 **Q.** You have already told us that Eirian Powell
18 and Yvonne Griffiths were approachable, kind, and you
19 wouldn't have had any hesitation in approaching them
20 about any -- any professional issues. Does that include
21 if you had concerns about others?

22 **A.** Yes, I could have gone and spoken to them,
23 yes.

24 **Q.** You tell us that you had an experience working
25 some non-clinical days in the office which was shared by

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1 to the ward. Can you tell us about that?

2 **A.** Yes, so it was a New Year's Day shift, and it
3 was around about lunchtime from recollection, maybe
4 early afternoon, and he came -- I had never met him
5 before in person, came with an older gentleman, he was
6 part of the Exec team but I can't recall who he was.
7 I had not met him before, not seen him before. And they
8 said Happy New Year to us and they said, "Are there any
9 New Year babies been -- here been born here today?"

10 But then they said a really strange comment around:
11 had we been out, did we celebrate New Year, basically
12 had we been significantly out partying, and we were
13 quite shocked by the comment, we felt it was very
14 inappropriate and we politely said no, we hadn't, we
15 were in bed by 10 o'clock as any nurse would be before
16 a 12-hour shift the next day.

17 They just didn't seem to be on the same level of
18 understanding of what we were doing at the time.

19 **Q.** You say that the support on the unit was
20 provided all in house, neonatal nurse to neonatal nurse,
21 and there were no clinical psychologists available.

22 **A.** That's correct. Yes.

23 **Q.** What's the role, as far as you're aware, a
24 clinical psychologist can play in terms of support for
25 neonatal nursing?

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1 Eirian Powell, Yvonne Griffiths and Yvonne Farmer. What
2 did you learn about those -- from those days and that
3 experience?

4 **A.** Yes. So at that time I was shadowing Yvonne
5 Farmer's role and -- but as my statement says, I would,
6 Yvonne shared the office with Yvonne Griffiths, the
7 deputy manager, and Eirian, the manager at the time, and
8 Eirian was showing me reports one day around staffing
9 levels. So she was showing me the data that she was
10 submitting, who that was submitted to, how frequently
11 that data was submitted.

12 **Q.** At that time, in 2015 to 2016, did you ever
13 see any of the Executives on the unit come down to see
14 you?

15 **A.** Very, very infrequently.

16 **Q.** Would you have known them, would you have
17 recognised them?

18 **A.** I think I would have recognised the
19 Chief Executive because his face would appear on emails
20 occasionally that were sent to the rest of the Trust,
21 but no, I wouldn't have recognised them.

22 I think at that time they wore their own clothes as
23 well, so it would be very hard to distinguish someone.

24 **Q.** I think you describe one New Year's Eve day
25 shift when Mr Chambers and another executive came down

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1 **A.** So in the past two years, they have been of a
2 great service to us as the neonatal team, they have been
3 brought into the unit to support the staff through group
4 sessions, one to ones, and I don't think we would be
5 standing as strong as a team today without them.

6 They are, they are very much there on an emotional
7 level to hear us. They have offered kind of talking
8 therapies and more kind of in-depth therapies to people,
9 to nursing teams that have needed it over the past
10 couple of years. But they were only brought in to
11 support us from 2022 which is obviously a few years
12 after the first arrest. So we wish, as a team, that
13 they had been brought in sooner to us.

14 **Q.** At the time, 2015 to 2016, did you have visits
15 or support from Occupational Health? Did they come down
16 and support staff around bereavements or anything?

17 **A.** I occasionally remember them calling by, but
18 I don't remember any significance that occupational
19 health played.

20 **Q.** We heard from Kathryn de Berger that she made
21 visits to the neonatal unit to support nurses but you
22 are not aware of that?

23 **A.** She could have done but she didn't leave
24 a lasting impression.

25 **Q.** You say that Yvonne Farmer provided a lot of

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1 the supervision and support to nurses and she would
2 ensure compliance of mandatory training, e-learning and
3 equipment competencies. How did she facilitate the
4 education and training opportunities? How did that work
5 in practice for you all?

6 **A.** So she ran study days. She did cot side
7 teaching with students, newly-qualified nurses, new
8 members of the team, she ensured that everyone's
9 competencies were up to date, she was a really valued
10 member of the team.

11 **Q.** In terms of relationships between nurses and
12 doctors, you say they were professional, from your point
13 of view; would you like to elaborate on how they were
14 generally at that time?

15 **A.** Do you mean Consultants or junior doctors or
16 all?

17 **Q.** Separate them as you will or not, however you
18 see fit to describe the relationships.

19 **A.** Yes. So I think on all counts they were
20 professional. The junior doctors, like on any -- on any
21 unit rotated through, some of them you may have met
22 previously because they would come through the unit at
23 least once within their training.

24 The Consultants at that time were quite
25 an established team and I would say they were respectful

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1 So if I could just read, if that's okay. So I have
2 written:

3 "There were some very senior midwives that did not
4 make the neonatal nurses feel very welcome when
5 attending central labour suite or the
6 antenatal/postnatal ward. Some of the midwifery
7 leadership teams were against change. They were
8 patronising and belittling and it made you feel very
9 uncomfortable and inferior. I would avoid these senior
10 midwives wherever I could."

11 So that was the senior midwives.

12 But I have definitely gone on to say:

13 "However, there were many midwives that were
14 helpful, kind, approachable and trying their best. It
15 is these midwives who we called upon several times to
16 provide parental support and scribing in emergency
17 situations. I will be forever grateful to them".

18 **Q.** We have heard from parents of the babies named
19 on the indictment that sometimes they were dependent on
20 those midwives to facilitate their visits to their own
21 children in the neonatal unit, they had to be taken
22 down, it wasn't easy and they had to request assistance.

23 Given what you say, it sounds entirely at one with
24 that, that sometimes they felt they were making
25 difficulties for people to ask for that assistance, or

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1 to the nurses, the nurses were respectful to them and at
2 that time there wasn't a neonatal Consultant of the week
3 (*redacted*), so they were shared with the children's ward
4 as well, so they had a bigger workload, so they weren't
5 quite as visible. But certainly if you had any concerns
6 about a baby on the ward round, they, they would listen
7 to you as a nurse and respect your opinion.

8 **Q.** So you didn't think you were shut down or put
9 off from saying what you were worried about if you were
10 worried about a baby in any way?

11 **A.** No.

12 **Q.** Did you feel that whatever they said went or
13 not?

14 **A.** I didn't have that impression.

15 **Q.** What about the relationship between neonatal
16 nurses and midwives? You say in your opinion that was
17 poor at this time, that's 2015 to 2016. Why do you say
18 it was poor?

19 **A.** So I kind of -- I think I divided them in my
20 statement into two groups of the midwives. The senior
21 midwives I didn't feel were very approachable.

22 Would you mind if I just referred to my statement
23 for the exact words?

24 **Q.** Of course, please do. I am. It is 19b.

25 **A.** Thank you.

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1 for midwives if they needed that assistance, I'm not
2 saying in every case, there is other examples, but they
3 may well have, as they have described, felt as you did
4 that you were interrupting something or perhaps an
5 unwelcome request is being made; would that be fair,
6 that's at one with what you are saying sometimes?
7 **A.** I would agree. As you say, it is not in every
8 case but parents have definitely reported that to the
9 neonatal team since I began in the Trust. I think it
10 (*redacted*) improved over time. But parents have
11 certainly told us, "Oh, we have had, we have had to wait
12 an hour to come down this morning to come and see my
13 baby" or "I have missed the ward round because there was
14 no one to bring me."

15 (*Redacted*). That's exactly it.

16 **Q.** Moving on, please, if I may, to your
17 involvement with some of the babies.

18 You tell us at paragraph 21 you were involved in
19 the care of Child C at the time of his death on 14 June
20 and we know Child C died six days after the death of
21 Child A and four days after the collapse of Child B.

22 When you were on that shift, were you aware of the
23 death of A and the collapse of B a few days earlier, can
24 you remember?

25 **A.** I can't recall at this time, I'm sorry.

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1 Q. You were the designated shift leader on the
2 night of 13 and 14th, can you tell us, as you've set out
3 from paragraph 24 onwards, what the difficulties were
4 for you as a shift leader in terms of allocating Letby
5 that night and where she was supposed to be?

6 A. Yes. So I am not sure the -- in terms of
7 allocation, I have said this within my statement and at
8 the trial, that allocation, I don't know happened -- if
9 it happened by the previous day shift and the allocation
10 was already in place for the night shift or if
11 I allocated the babies because it was around that time
12 where we changed that criteria.

13 Q. Just pausing there actually because --

14 A. Yes.

15 Q. -- the previous witness, Nurse T, dealt with
16 that. So around June it became the nurse who had
17 completed the shift role to allocate the babies and
18 a proper handover happened at the cot between the new
19 nurse and the one leaving the shift; is that the
20 position?

21 A. Sorry, when did Nurse T say that happened?

22 Q. Around the same time, around the time of
23 that -- June 2015, I think she said. Is that your
24 understanding, it was changed around then as well?

25 A. Yes, and I think I am actually adding in an
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1 Q. So tell us now what happened.

2 A. Yes. So at the beginning of the shift, the
3 only baby that I was concerned about was in Nursery 3.
4 So that was not Baby C.

5 Letby -- I refer to her as Letby.

6 Q. However you want to.

7 A. Yes. Letby was that baby's allocated nurse
8 and I had some concerns about this baby. I had met him
9 previously. He was showing some signs of respiratory
10 distress which was not normal for this baby and I made
11 that clear to her and asked her to get this baby
12 reviewed by the Registrar and increase the frequency of
13 the baby's observations.

14 I believe she did listen and get the baby reviewed,
15 I remember the baby being reviewed but I don't recall
16 whether she increased his observations.

17 So my concern at the start of the shift was for
18 a baby that is not part of the trial.

19 The shift was busy. Mel had a ventilated baby in
20 Nursery 1, so that baby was one to one with Mel as the
21 other Band 6, and Baby C was next to that baby with
22 Nurse Sophie and so Sophie was a newer member of the
23 team and my former student so I knew her competence
24 level, so Mel was very much supporting Sophie if she
25 needed it and I was supernumerary this shift as well.
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1 extra little part to that. So around this time, as you
2 say, what happened was everyone met in the handover room
3 for shift coming on and the nurse in charge from the
4 previous shift came into that room and gave a full
5 handover to all of the team coming on to that shift.

6 What changed was that everyone had then a safety
7 huddle, a no more than five-minute safety huddle kind of
8 at the desk, and then everyone went to the cot side and
9 received their individual handover. So that's part of
10 it.

11 But I think what I am trying to say is at some
12 point as well it changed that the nurse coming on duty,
13 the nurse in charge coming on duty, allocated there and
14 then based on what the handover was.

15 Q. Right.

16 A. So there was the change of where you received
17 your handover but also of who allocated the babies. But
18 I can say that at any point, as the shift leader coming
19 on to shift, you could change that allocation anyway but
20 who allocated the nurses Mel, Lucy, and Sophie that
21 night to those designated babies, I don't recall.

22 Q. You can't be sure now, but what's clear is who
23 was allocated to which baby so perhaps you can pick it
24 up from there.

25 A. I remember distinctly this night shift.
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1 So I didn't have so much input in Nursery 1 to
2 begin with because I had no concerns. Although those
3 were the two ITU babies on the unit, they were stable
4 from a distance and --

5 Q. You say that, indeed, at paragraph 29 in
6 relation to Baby C. You were aware Baby C "was
7 receiving ITU care, that he was small for his gestation
8 and that he was clinically stable."

9 So you were comfortable with the allocation that
10 had been made?

11 A. That's correct.

12 Q. Sorry, continue.

13 A. So then further into the night, Child C has
14 full resuscitation. I believe it was unexpected. It
15 was a highly traumatic event. However, the rest of the
16 unit was still very busy. So once Baby C had gone into
17 the family room with his parents and grandparents, as
18 a shift leader I had to still consider the safety of the
19 rest the unit which was incredibly challenging in such
20 a high emotive environment.

21 Sorry.

22 Q. Not at all.

23 **LADY JUSTICE THIRLWALL:** You don't need to
24 apologise. Just take a moment.

25 A. Thank you.
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1 **MS LANGDALE:** Have you got a drink there?
2 So once Baby C had moved to palliative care, you,
3 what did you ask Letby to do?

4 **A.** I asked her to return to the baby in Nursery 3
5 because I was still really concerned about this baby in
6 Nursery 3. I had a quick chat with Mel, a private chat
7 with Mel, and I said, "I'm not sure why -- she's not
8 listening, I am really concerned about this baby in
9 Nursery 3."

10 I'm not a loud person, I'm not a confrontational
11 person. I was simply just asking her some really
12 basic-level things and she, she just appeared really
13 consumed with Baby C and wanting to be in the family
14 room with Baby C and that family even though
15 I distinctly asked her to not be in there.

16 **Q.** You say -- sorry, go on.

17 **A.** So, so I just carried on making sure the baby
18 in Nursery 3 was supervised whilst Letby was not there
19 and ensuring the safety of the rest of the unit.

20 **Q.** You say:

21 "After asking Letby more than once I felt some
22 anger towards her as she was being incredibly selfish,
23 this was a challenging shift and I needed her to listen
24 and follow instructions. I did not outwardly display
25 this anger. That is not [your] personality, and it

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1 "I just keep thinking about Monday, feel like
2 I need to be in 1 to overcome it but Nurse W said no."

3 And there is an exchange between them.

4 "I just feel I need to be in 1 to get the image out
5 of my head, Mel said the same and Nurse W let her go."

6 Melanie Taylor had no recollection at all of saying
7 to you she wanted to be in Nursery 1 but that she,
8 having been allocated there as a Band 6 accepted she
9 should be there and got on with it.

10 **A.** (Nods).

11 **Q.** Which is right as far as you are concerned,
12 did Mel, Melanie Taylor ask to be there, was she there?

13 **A.** I don't recall any conversation that I had
14 with Mel but the allocation seemed completely correct
15 because Sophie was a junior Band 5 and Mel was a Band 6.
16 So it would be more unusual for someone to have
17 allocated two Band 5s for the two ITU babies. It makes
18 a lot more sense for one Band 6 and one Band 5 to have
19 the two ITU babies next to each other for that, that
20 support.

21 **Q.** Melanie Taylor also told the Inquiry how it
22 was in the resuscitation that Letby suggested using
23 a Guedel to open Child C's airway.

24 Melanie Taylor, of course, was a Band 6. Do you
25 have any observation on that, that it was Letby who was

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1 certainly would not have been within my nursing
2 professional conduct."

3 Incredibly selfish. Why did you think it was
4 incredibly selfish what she was doing?

5 **A.** Because she just wasn't being fair to myself
6 or the rest of the unit. I know they are really strong
7 words and they are really strong words that I have
8 written there and they are not words that I have written
9 lightly but that's, that's the truth.

10 Baby C was with his family and extended family and
11 Mel was allocated with that family now. We reallocated
12 from Sophie to Mel, which was a very reasonable
13 reallocation, and so Mel could come to me for support,
14 Dr Gibbs was still on the unit from in terms of
15 a medical support and the pain relief that Baby C
16 required.

17 So it didn't then need Lucy as well because the
18 rest of the busy -- the rest of the unit was still so
19 busy.

20 That night, actually, one of the children's ward
21 nurses came round to help me do some of the IV infusions
22 because of the busyness of the ward.

23 **Q.** And we know, we took Melanie Taylor last week
24 to them, that Letby was also messaging Jennifer
25 Jones-Key about:

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1 using that?

2 **A.** I don't remember anything about the Guedel.
3 I've been asked about the Guedel for the first time in
4 my Rule 9. I don't remember anything about the Guedel.

5 But I was also asked, "Would this be an unusual thing
6 for a Band 5 to suggest so early in a resuscitation?"
7 and I have said -- let me make sure I get my correct
8 wording.

9 **Q.** It is paragraph 32a.

10 **A.** I have put:

11 "... so for Letby to think of using it at a very
12 early stage in the resuscitation would be unusual."

13 But I do not recall it being used.

14 **Q.** We also told you or you became aware, perhaps
15 at the criminal trial, what Child C's father stated that
16 had been said to them as parents, "You've said your
17 goodbyes now. Do you want to put him in here?"
18 referring to a basket.

19 When did you first become aware that had been said
20 to the parents of Child C?

21 **A.** When I got my Rule 9.

22 **Q.** How would you describe that comment?

23 **A.** I was absolutely horrified. Absolutely
24 horrified. I was deeply upset by that comment.

25 It was no part of mine or Mel's or Dr Gibbs'

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1 palliative care for Baby C and in very, very I'm very,
 2 very sorry that these words were used.
 3 **Q.** You obviously weren't there when they were and
 4 you have just learnt about them.
 5 **A.** Yes.
 6 **Q.** Had you known that at the time, and spoken or
 7 someone had taken feedback or comments from Baby C's
 8 parents, would that have raised a red flag for you or
 9 concern that that was said or not?
 10 **A.** It, they would not have been appropriate
 11 comments, no. They absolutely would not have been
 12 appropriate comments and I would have taken them to
 13 Eirian, my manager, the next time I saw her, and I would
 14 have asked her for advice.
 15 It wouldn't have been the right time to have, kind
 16 of, dealt with that situation at the time.
 17 **Q.** Of course.
 18 **A.** But I would -- there's always a nurse on-call
 19 within the hospital as well, a bed coordinator, their
 20 role is, so that's kind of the highest nurse that's
 21 available on-call during the night shift.
 22 So could I have taken it to them? Possibly. But
 23 I don't know because I wasn't aware at the time. But
 24 certainly if I had been aware I would not have kept that
 25 information to myself.

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1 way about my colleagues, it is just not in my nature at
 2 all. So Eirian will have known for me to come to her
 3 and speak about a colleague in that way that I was,
 4 I was angry with Lucy on that night.
 5 **Q.** And you say you weren't regularly angry with
 6 her, that was, I think you say the only time you were
 7 angry with her, but did you expect Eirian Powell was
 8 going to speak to Lucy Letby about that?
 9 **A.** I would have presumed so.
 10 **Q.** Did you ever get any feedback or her coming
 11 back to you, you having raised that concern, with the
 12 conclusion or her conclusion having investigated it
 13 further or asked Letby about it?
 14 **A.** Not that I recall.
 15 **Q.** Did you ever want to ask, "Did you speak about
 16 it" or did you think that was a question ...
 17 **A.** With hindsight, I should have done.
 18 **LADY JUSTICE THIRLWALL:** Perhaps you will just
 19 choose a convenient moment.
 20 **MS LANGDALE:** I think that's it, my Lady.
 21 **LADY JUSTICE THIRLWALL:** We choose the same one.
 22 Thank you. So we will take a break now and if you
 23 would be back, please, ready to start at ten past 2.
 24 **A.** Okay, thank you.
 25 **LADY JUSTICE THIRLWALL:** We will rise.

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1 **Q.** But it's clear you didn't keep the information
 2 to yourself about Letby repeatedly not following
 3 instructions. You tell us at paragraph 37 that you
 4 indeed reported that to Eirian Powell at the next
 5 available opportunity and informing her that the babies'
 6 care in Nursery 3 was compromised as a result.
 7 You didn't, of course, know what had happened to
 8 Baby C.
 9 **A.** (Nods).
 10 **Q.** What was Eirian Powell's response to that?
 11 What did she ask you to do?
 12 **A.** I -- I don't remember her kind of emotional
 13 response to it. I remember that she asked me to put in
 14 a Datix, a clinical incident form particularly around
 15 the delayed care for the baby I mentioned that was in
 16 Nursery 3 and to speak to Lucy directly about that as
 17 well, which I completed.
 18 **Q.** Did you tell Eirian Powell in the way you have
 19 today that it was selfish and compromised another baby
 20 as far as you were concerned?
 21 **A.** I did.
 22 **Q.** It is a real criticism, isn't it?
 23 **A.** Yes.
 24 **Q.** It's not --
 25 **A.** And I don't speak lightly, I don't speak that

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1 **(1.09 pm)**
 2 **(The luncheon adjournment)**
 3 **(2.09 pm)**
 4 **MS LANGDALE:** We will continue where we left off.
 5 At the top of the statement you refer to your
 6 feeling strongly a debrief should be held.
 7 **LADY JUSTICE THIRLWALL:** I just noticed that
 8 I think your microphone wasn't working and suddenly you
 9 have become very loud, so that's a much better state of
 10 affairs.
 11 Sorry, would you ask the question again.
 12 **MS LANGDALE:** Yes.
 13 So you have at the top of the page, paragraph 11
 14 (sic), you say you always felt strongly that a debrief
 15 should be held at the closest possible time to
 16 the significant event witnessed by neonatal staff.
 17 **A.** Correct.
 18 **Q.** Why's that?
 19 **A.** That's what the research suggests. I think
 20 the common term for it now is a "hot debrief". There is
 21 a hot debrief and a cold debrief. So with people
 22 working shift patterns the chances of that exact team
 23 being back together within the vicinity the next few
 24 weeks would be highly, highly unlikely.
 25 So it is better to gather as a group together there

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1 and then on the shift where it occurs for everyone to
2 kind of come together just to ensure everyone's
3 well-being really before they go home because it's
4 really difficult to go home with those, that high
5 emotional state.

6 **Q.** As far as you were aware, was anyone at that
7 debrief present when Child A had died and Child B had
8 collapsed? Less than a week before, both of them?

9 **A.** I don't know whether I knew at the time. But
10 I do now.

11 **Q.** So nobody said anything at the time, as far as
12 you remember, about the deaths earlier -- the death
13 earlier on in the week and the collapse of Baby B?

14 **A.** I don't remember, sorry.

15 **Q.** Do you think you would have remembered if
16 somebody had said, "There's two in close succession" or
17 any other such comment?

18 **A.** I probably did at the time but it, it was
19 such, I think you can tell by my emotions and my earlier
20 evidence it was a really, really difficult night and by
21 that time in the morning, this was just beforehand over,
22 I was completely drained so I could well have done at
23 the time but I'm sorry, I don't remember now.

24 **Q.** You say attendance at such debriefs was not
25 compulsory in 2015 and 2016. Even when it was still

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1 **A.** I don't think that would be discussed at
2 a debrief. I think a debrief is about the team coming
3 together to talk about the events. But I think
4 concerns, if you are talking about suspicions, anything
5 along those lines would be at their -- the reviews held
6 by the Consultants following the death of a baby on the
7 back of the clinical incident form that would go in
8 about that. That's where you would look to see if there
9 is any other matters of concern. That's not what I see
10 as a debrief.

11 **Q.** So you wouldn't necessarily expect a nurse to
12 raise any concerns about another nurse's conduct or
13 comments or behaviour in that hot debrief when you are
14 all together; there would be a different route for
15 raising those afterwards, do you think?

16 **A.** That's what I would believe, yes.

17 **Q.** What would be that route? What is it and do
18 you think it could be improved upon whatever that
19 route is?

20 **A.** To raise concerns?

21 **Q.** Mm-hm.

22 **A.** So I think your first line would be your
23 manager. That would be always your first line but then
24 the matron would be the person above the manager and now
25 within the Trust, there is a big Speak Up campaign but

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1 within the shift if you like, it wasn't compulsory, or
2 do you mean if they were booked at another time they
3 weren't compulsory?

4 **A.** Yes, either. No one had to attend a debrief
5 and they still don't now, it's still not mandatory now
6 to attend a debrief, whether that's the hot debrief or
7 the cold debrief, it's an elective thing to come along.

8 **Q.** Why is it an elective thing?

9 **A.** I don't know the answer, I'm sorry. I have
10 always believed that debriefing is, is a good way to
11 come together. Any debrief that is offered to myself
12 I'll always try and attend.

13 **Q.** And roughly, do you think they are well
14 attended or, you know, or not?

15 **A.** I think it depends on the person, some people
16 think they are of use to them, some people think
17 otherwise, so I think it depends on the individual.

18 **Q.** In terms of the matters this Inquiry is
19 investigating, a debrief which might collate concerns
20 that of their own don't seem significant but when you
21 put them together are more significant, do you think
22 it's important where those rare cases where it's abuse
23 on the part of a member of staff is concerned that
24 debriefs can be very productive to see wider issues,
25 behaviour, broader context, and the like?

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1 only since the -- maybe the past two years since the
2 criminal trial.

3 So we do now have a Speak Up representative on, on
4 the ward, a nurse representative. So if you didn't want
5 to approach it with your manager or someone in a senior
6 position, you could go to her. Yes.

7 **Q.** Do you think an anonymous confidential line
8 into a safeguarding unit if you had concerns about the
9 way someone was behaving around children would be
10 a useful tool for people to report items that they were
11 concerned about?

12 **A.** I think it would be. I think anonymity gives
13 you courage.

14 **Q.** It may seem obvious, but why does it?

15 **A.** Because people say that they won't judge but
16 unfortunately that is society today; that they will.
17 And so you will approach the situation differently,
18 I think.

19 **Q.** And would it be different as well if it was
20 someone independent from a manager or in the unit, so
21 someone who didn't know the personalities involved,
22 reporting a concern about -- it could be a member of
23 staff's absurd comment or a comment that was so off that
24 it raised real concerns?

25 **A.** Yes. Someone that's not part of the team

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1 I think will be best placed for that because naturally
2 within a working environment there are different groups
3 of friends within a team and ideally all those different
4 groups get on.

5 But if you had someone independent then they
6 wouldn't be there to judge the personality or the kind
7 hair, the little, you know, tittle tattles that go on
8 naturally within any working environment. They would go
9 in as, I would probably describe it as fresh eyes, that
10 they wouldn't know any of the previous events or
11 anything along that line so --

12 **Q.** A new perspective?

13 **A.** Yes, I think the term would be "fresh eyes",
14 I think I have heard that term used around where there
15 may be, I think like on ward rounds on different units,
16 I know they do it on labour ward where a senior midwife
17 will go and have fresh eyes over a situation around
18 maybe a baby's monitoring inside the mum -- I know it's
19 not along the same lines of debriefing whatsoever but
20 the "fresh eyes" term is used within the NHS.

21 So it's that independent person with the fresh
22 perspective, perspective that's the word I am looking
23 for, a fresh perspective on something without any kind
24 of bias.

25 **Q.** You say going back to your statement at
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1 recovered, or appear to have recovered, is that closure
2 on that event as far as routes of enquiry are concerned?

3 **A.** Sorry, where's the question within that,
4 sorry?

5 **Q.** When a baby deteriorates or collapses --

6 **A.** Yes.

7 **Q.** -- would there be the same informal
8 conversations between people about that or if the baby's
9 recovered does that not trigger the same enquiry that
10 you have described for a baby who's died?

11 **A.** I think it depends on what you mean by
12 "collapse". In some of the statements I have provided
13 over the years, a collapse to maybe the police is
14 a different way that I would use the termination
15 "collapse". So a baby starting to vomit, in my mind
16 isn't a collapse, but it may have been within the
17 criminal proceedings.

18 In my mind a collapse is a baby that's needed
19 resuscitation or it's a baby that's become critically
20 unwell whether that's in special high dependency or
21 intensive care and possibly if they were in special care
22 and they had had a collapse and then in ITU you would
23 definitely be curious around that, "Oh, gosh, what
24 events led to that?"

25 So that's where some questions may be considered.
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1 paragraph e on page 11, you say:

2 "... there will have been informal discussions
3 about Child C's collapse and death."

4 And that would be very normal, you say, for nurses
5 coming in on the shift over the next few days to enquire
6 after Child C if they had previously met him and his
7 family.

8 **A.** Yes, that that would be correct because that's
9 your natural feeling as a nurse; is ultimately you want
10 to care and if that baby wasn't then there you would
11 naturally enquire as to where that baby was.

12 You don't necessarily think the worst. You think
13 maybe they have been moved to another hospital, maybe
14 they needed surgery. Your first thought wouldn't be
15 that baby has sadly died. So you would do it at an
16 appropriate time and in a private space as to where that
17 baby had been, and I'm sorry, I don't remember how many
18 days Baby C was before he passed away. So whoever had
19 met him on those previous shifts would naturally be:
20 Where is he now?

21 **Q.** So a professional and caring curiosity
22 generally you would say --

23 **A.** Yes.

24 **Q.** -- if babies died? Would that be the same if
25 they deteriorated or collapsed or when they have
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1 **Q.** And again informally, was there a nurses' room
2 where you could eat lunch on the occasions you got time
3 for it, or have breaks?

4 **A.** Yes.

5 **Q.** Where did you manage to speak together?

6 **A.** Yes, there is a break room.

7 **Q.** And how many people can sit in the break room?

8 **A.** I would say -- it doesn't exist anymore --
9 probably four, four to five.

10 **Q.** Four to five. So you could ask each other in
11 breaks or informally. And was that kind of conversation
12 taking place about different babies or patients?

13 **A.** I think naturally on breaks you try not to
14 speak about the patients to be honest because that's
15 your time to breathe and enquire about other people's
16 personal lives and try to just have that little
17 breathing space.

18 But you may enquire at that time.

19 **Q.** You tell us on page 13 of your statement about
20 Child E and you met him on the night of 29 July?

21 **A.** Yes.

22 **Q.** Also on 3 August when you say -- well, how was
23 he when you saw him on 3 August?

24 **A.** How was he when I saw him?

25 **Q.** Yes, the -- at page 12, b --
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1 A. Yes.
 2 Q. -- on the night shift.
 3 A. So I don't remember now, from recall, but this
 4 is -- "the night of the 29th" was from my statement
 5 provided to the police a few years ago.
 6 But the day of the 3rd I do remember. He was still
 7 in Nursery 1 in an incubator and he was clinically
 8 stable. He had a lot of skin to skin that day with his
 9 mum and the only concern I had that day was that he
 10 recommenced his, his insulin in the afternoon.
 11 Q. And when you came in the next day, what was
 12 the news that you were given about Baby E?
 13 A. That he had died.
 14 Q. And who gave you that news?
 15 A. I believe it was Lucy.
 16 Q. And you say at paragraph d on page 13 where
 17 she was and what she told you. Can you tell us that?
 18 A. Yes. So in the old unit, as you came in on
 19 the left-hand side, that's where the kitchen was where
 20 you put your bags and your food in the fridge, so that
 21 was naturally the first place you walked in when you
 22 entered the unit.
 23 And I believe she came in here to tell me. I'm not
 24 100% certain that it was Baby E but I am highly, you
 25 know, a high number that it was.

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1 to me.
 2 Q. Did anyone discuss with the parents, with
 3 Mother E and F about the death?
 4 A. So the death had occurred in the night shift.
 5 Q. Yes.
 6 A. So they will have done but I was on the day
 7 shift before and the day shift afterwards. Yes, I did
 8 meet with the family that next day though because I was
 9 allocated to his brother Baby F.
 10 Q. And was there any discussion at that point
 11 with her about what she had seen or observed the day
 12 before or anything, or not?
 13 A. I don't recall, sorry.
 14 Q. Baby M, if you go to page 17 of your
 15 statement, which is at page 18, paragraph e. What do
 16 you remember now about Baby M?
 17 A. I remember the situation fairly clearly. He
 18 was one of a twin, he was in Nursery 1 in the right-hand
 19 corner. He was next to his brother, who was in an
 20 incubator alongside him. He was stable in terms of his
 21 observations on that day.
 22 He did have some bile in his NG, which is an
 23 abnormal finding, but I did not think what happened on
 24 that day would happen for the morning.
 25 Q. You say Letby walked over to his incubator to

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1 She appeared. She couldn't wait to tell me and it
 2 was not easy news to walk into first thing in the
 3 morning.
 4 Q. And the way that that was imparted to you, did
 5 you think that was appropriate at the time?
 6 A. No, I didn't think it was appropriate at all.
 7 Q. In what way wasn't it?
 8 A. Obviously when I had left only 12 hours
 9 previously the baby was clinically well. I should have
 10 been allowed to have come into work, received the
 11 handover with the rest of the support of the team around
 12 me, but I was bombarded with that information in the
 13 kitchen within a minute of walking on the unit. It
 14 wasn't professional. It wasn't conducted in a fair
 15 manner to myself.
 16 Q. Did you mention that to anyone at the time?
 17 Any of your managers?
 18 A. I don't recall, I'm sorry.
 19 Q. Did you or any other nurse suggest talking to
 20 Mother E about this? About events, or not?
 21 A. About how Lucy gave me the information?
 22 Q. No, not how Lucy had given you the information
 23 but about -- about the death, did any nurse discuss that
 24 with Mother E, do you know?
 25 A. Sorry, I'm not quite sure what you are saying

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1 check him -- to check on him as the type of monitor
 2 being used was quite sensitive and the alert could have
 3 been explained by something as simple as him kicking the
 4 probe off himself. When Lucy got to the incubator she
 5 immediately said that he wasn't breathing.
 6 A. (Nods).
 7 Q. So from what you have just said, that's
 8 nothing you expected to happen to him?
 9 A. It's not what I expected at all.
 10 Q. You say on page 19 that:
 11 "Dr Jayaram arrived very quickly."
 12 And during the resuscitation you remember thinking
 13 it wasn't looking hopeful because you had given him
 14 quite a lot of drugs.
 15 And then you say and you told the police, at the
 16 bottom the page:
 17 "... we had given him quite a lot of drugs but he
 18 wasn't responding until, and I don't really know why,
 19 I don't really know what made the difference, but he did
 20 respond and we managed to bring him back."
 21 Can you expand upon that?
 22 A. Yes. So we are following something here
 23 called the newborn life-support algorithm in terms of
 24 the management of the situation and the resuscitation
 25 and we'd got to the stage where we were administering

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1 drugs and that being adrenaline, sodium bicarb, glucose,
2 everything that is involved within the algorithm and we
3 had given multiple doses of adrenaline.

4 So when you are at that stage, with experience, if
5 they don't respond to the first or the second
6 adrenaline, normally that baby will go on to die because
7 in effect that baby is dead at that moment in time, they
8 have got no heartbeat and they're not breathing, so if
9 you were to stop the resuscitation that baby would not
10 survive.

11 So you generally can carry on the resuscitation
12 until the clinical team come to the conclusion that we
13 all agree to stop the resuscitation and we were very
14 close to doing that in this case with Child M, and then
15 his heart started beating again.

16 The -- after every 30 seconds you listen in with
17 a stethoscope, you'll auscultate and there was
18 a heartbeat. So when I say he came back, that's what
19 I mean; that his heartbeat was himself and not the
20 compressions anymore.

21 **Q.** You tell us you remember talking generally to
22 Dr Brearey when he was completing an echo scan on
23 Child M within the next few days to see if there was an
24 underlying cardiac condition that caused the collapse.
25 What were you asking Dr Brearey about it?

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1 with him or whether he went to her and said, "Nurse W
2 has asked this question of me."

3 The recollection I have is that I was asked to come
4 into the office to speak to her and she asked me, "What
5 did you say to Dr Brearey?" and I just said exactly what
6 I have said to you now.

7 **Q.** You weren't involved in any further
8 conversations about Child M?

9 **A.** No.

10 **Q.** You have no memory of Child N or dealing with
11 Child N at this point. Were you aware that medical
12 staff were being requested at that time to let either
13 Dr Brearey or Eirian Powell know about any serious
14 deteriorations or collapses, sudden deteriorations, at
15 the time of Child N, not Child M?

16 **A.** I don't recall.

17 **Q.** You don't recall anyone saying that: tell us
18 now if you have got any concerns --

19 **A.** No.

20 **Q.** -- about it?

21 **A.** The only thing along that lines would have
22 been the police were definitely involved. Whether it
23 was before the first arrest or after the second arrest,
24 I'm sorry I don't know the time order, but we had to let
25 Cheshire Police know of any deaths on the unit within

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1 **A.** So Dr Brearey is our cardiac link within the
2 neonatal unit and that's why he was performing the echo
3 and I guess it was just inquisitive.

4 I was trying to find an answer because it, it was
5 unexpected and I almost needed an answer for what had
6 happened and the fact that he was scanning the baby's
7 heart made it suggest that there may be an underlying
8 cardiac issue within this baby.

9 When babies collapse, when neonates collapse, the
10 most common finding is that it's a respiratory cause
11 because the majority of babies have a perfectly formed
12 heart when they are born. Most cardiac conditions are
13 picked up antenatally on scan. So I was really
14 intrigued to know was there going to be something found
15 on, on this echo scan. So I was asking appropriate
16 questions within the situation.

17 **Q.** Can you remember what Dr Brearey said to you?

18 **A.** I remember him reporting the scan as normal to
19 me.

20 **Q.** And then you tell us you remember
21 Eirian Powell calling you into the office and asking
22 what you had said to Dr Brearey about Child M's
23 collapse. When did she do that, after she had seen you
24 speaking with him presumably, or not?

25 **A.** I don't know whether she witnessed me speaking

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1 a certain time frame. That's the only thing in relation
2 to that question that I remember.

3 **Q.** The CQC visit to the hospital you deal with at
4 paragraph 21 (sic), between 16 and 19 February. You
5 weren't interviewed as part of that, were you?

6 **A.** No.

7 **Q.** Was there any preparation as far as you were
8 concerned within the hospital or the unit for that
9 inspection? Were you all asked to prepare any documents
10 or anything or?

11 **A.** Not that I can recall.

12 **Q.** Do you know how it is that some people were
13 interviewed or not? Was that something that was ever
14 shared with you, or not?

15 **A.** Nothing was shared.

16 **Q.** You say at paragraph 61 of your statement:
17 "As time passed I was aware of the increased number
18 of deaths on the unit."

19 Were you aware how many of those deaths were
20 unexpected? You have obviously given your own evidence
21 in relation to C and E. But in relation to A, D and I,
22 for example, were you aware how many deaths were
23 unexpected over this period of time?

24 **A.** I don't think they were ever labelled as that
25 to us, no.

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1 Q. So were all deaths labelled as deaths in this
2 period between 2015 and 2016, whether they were sudden
3 and unexpected or not?

4 A. To myself as a nurse member, that's what
5 I remember as a nurse.

6 Q. So conversations about the mortality rate, the
7 increased number of deaths, nothing specific --

8 A. I wasn't a part of those conversations.

9 Q. You then say:

10 "Naively, I believed that due to the increased
11 acuity, and the more complex the patients were with
12 significant risk factors, the mortality rate could
13 logically increase."

14 A. Yes.

15 Q. Can you unpack that for us? What you thought
16 then and when you say "naively" what you mean about
17 that.

18 A. Yes. Naively because my opinion is obviously
19 very different now. But at the time, and I think
20 I mentioned it earlier, was -- as you are working shifts
21 and if a baby dies at only maybe a couple of days old
22 you may never find out about that baby's death.

23 So I don't think I knew the number of deaths on the
24 unit, the complete total. I definitely didn't know any
25 form of any shift patterns that were being examined on

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1 a nurse and you believe everyone has that same duty.
2 And when it's some people like this, it's easier to see
3 but at the time I didn't see it. I didn't see it at
4 all. As a nurse on shift, we weren't aware of
5 everything above. We didn't see any reports. We didn't
6 see any staffing statistics. We didn't see any insulin
7 results. We didn't have that bigger picture.

8 And I think the police said it to me that: you have
9 just got a few pieces of the jigsaw puzzle when you go
10 to court. All I went with was my statements and then
11 since the trial I have read some of the evidence. When
12 I then received the Rule 9 I was presented with more
13 evidence that I had never seen before.

14 So when you have only got your awareness, you can't
15 see the bigger picture and I can't speak for the whole
16 team, that's not fair to them, but I can speak as
17 a shift leader and I wasn't informed of, of any concerns
18 around the bigger picture. What I knew was what I knew.

19 So ...

20 Q. When you were trained, did you get training on
21 the Beverley Allitt case?

22 A. I definitely was aware of her, yes.

23 Q. And one of the recommendations from an Inquiry
24 that followed that case was that there should be
25 increased awareness, heightened awareness of her crimes

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1 who was on shift, who was not on shift.

2 I wasn't aware of that being looked into and the
3 unit was extremely busy. We had babies that appeared
4 with more complex -- complex needs during that year.

5 Q. How do you know that? What was your evidence
6 base for that?

7 A. I think just the, the amount of infusions that
8 these babies need -- that they needed. We had more ITU
9 days on the unit. So I have got no statistics but
10 from -- from my personal memory these babies appeared to
11 require more from the nursing and medical teams during
12 that year.

13 So "naively" is the word that I have, I have used
14 because it's -- I am looking at everything that I am
15 saying now with very different eyes and you don't think
16 the unthinkable. I didn't think the unthinkable.

17 Q. How is -- how is it so unthinkable? You were,
18 like your colleagues in the middle of this situation,
19 what made it so unthinkable, given the babies were dying
20 and were unexpected?

21 A. It's everything -- sorry.

22 Q. Not at all. Have you got some water there?

23 A. (Nods).

24 It's everything as a nurse that you will never
25 believe will happen. You know what your duties are as

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1 and the potential for those crimes, and the NHS,
2 presumably in charge with communicating that message, be
3 aware.

4 Do you think there was, as far as you are
5 concerned, or is communication of that message?

6 A. Did I receive that message as a student?

7 Q. Yes, and subsequently when you are actually
8 working in a hospital -- I mean, it is one thing to say
9 heighten awareness but how would that be done? Did you
10 have an awareness of that?

11 A. I had an awareness of it from my training.
12 I don't think I received any further training on it from
13 the Trust.

14 But what has come to light is the people with all
15 this extra information, with the Consultants, and they
16 were the ones to -- to raise the concerns and suspicions
17 with more pieces of this jigsaw puzzle, as the police
18 put it. And yes, you will hear from, I'm sure you have
19 heard from some and you will hear from some further down
20 the line as to what, what happened with them.

21 But they were the ones raising the, the concerns.

22 Q. You set out at paragraph 62 of your statements
23 that you were on duty when the triplets were born, O, P
24 and R, and you were allocated one of the triplets once
25 admitted to the NNU, and you remember being very shocked

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1 and worried when you came into work a few days later to
2 find two of the triplets had died and the surviving
3 triplet had been transferred out to another hospital and
4 you say you began to think there might be something more
5 going on. So something in the environment, is that what
6 you were worried about?

7 **A.** It went through my mind because at this stage
8 with two in such quick succession, and brothers, and the
9 fact that the remaining (*redacted*), the remaining child
10 was removed from the unit and went into a different
11 unit, I guess I started to think --

12 **Q.** Started to think it's about the unit?

13 **A.** I started to think is there something more
14 but, again, I had no concerns or suspicions. I thought
15 was there something wrong with the water? I know the
16 Inquiry know that there were filters on the taps in the
17 unit. Was there a contaminated batch of medication?

18 I was starting to think of other things, but not
19 the unthinkable.

20 **Q.** You tell us Letby was taken off the unit
21 in June 2016 but you don't recall if you were informed
22 the reasons for this.

23 **A.** No. I do not recall. Certainly I wasn't
24 aware of the -- the kind of the content of what the
25 Consultants had been saying or the extent of any, any

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1 **A.** No.

2 **Q.** But you were subsequently told?

3 **A.** Well, we knew they were looking at the
4 mortality rates but we didn't know what they were
5 looking at within that.

6 **Q.** And who communicated to you the results of
7 those reviews, can you remember now?

8 **A.** No.

9 **Q.** Well, from what you said earlier you had no
10 contact with senior managers, did you?

11 **A.** Executive level, no.

12 **Q.** So would it have been doctors or nurses,
13 senior nurses?

14 **A.** I wouldn't want to say because I can't recall,
15 sorry.

16 **Q.** Okay.

17 The next document, if we may, INQ0002879, page 91.

18 So this is from Yvonne Griffiths to neonatal unit
19 staff, 15 July 2016. Have a read of that, please.

20 (Pause)

21 **A.** Yes, so I think at this stage (*redacted*).

22 **Q.** (*Redacted*).

23 **A.** (*Redacted*).

24 **Q.** Okay, so you won't have had emails July and
25 August?

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1 concerns.

2 **Q.** I am going to ask you to look at some general
3 emails and also a press release just to see if this
4 helps you in any way to remember events at the time.
5 The first is INQ0004914.

6 And Nurse W, this is a press release, Information
7 from the Countess of Chester Hospital, Thursday, 7 July
8 at 2 pm.

9 You may not have seen it at the time, you may have
10 done.

11 **A.** Sorry, there is nothing on the --

12 **LADY JUSTICE THIRLWALL:** We've got it now.

13 **MS LANGDALE:** Have a look at that and tell us if
14 you have seen that before.

15 (Pause).

16 **A.** I -- I don't remember seeing it at the time,
17 but it's highly likely that I did see it and if I can
18 just point out the fourth paragraph, I think this is
19 what we were being told as a nursing team; that these
20 reviews were taking place, these independent reviews,
21 and subsequently we were told that nothing was found on,
22 on those reviews.

23 **Q.** Did you know what the Royal College of
24 Paediatrics and Child Health and the Royal College of
25 Nursing review was looking at?

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1 **A.** (Nods).

2 **Q.** And I won't take you to the other ones as
3 well.

4 So do you remember any discussion before you went
5 off about what was being examined or investigated or
6 potential secondments or anything like that?

7 **A.** Not that I recall.

8 **Q.** Moving to paragraph 65 of your statement. You
9 say there's been a big campaign in the hospital around
10 Speak Up.

11 At the time, 2015 to 2016, were you aware of the
12 Trust policy on Speak Out Safely by way of reporting
13 a fellow professional, or not?

14 **A.** I -- I couldn't quote it. I think as part of
15 when I received my Rule 9, they, they asked me did
16 I have anything to contribute kind of in terms of
17 documentation and I searched back within my emails and
18 I provided this Trust Executive blog which was
19 dated July 2018.

20 And it said within there "we have always supported
21 a culture", I can't comment because I never used the
22 Speak Out Safely line myself, so you will have to use
23 others within the team, ask others within the team that
24 have tried to use the Speak Out system.

25 But, yes, you are quite right in saying they have

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1 mentioned there, it's only been in the past two years
 2 since the criminal trial and the CQC inspection this
 3 year that has -- there's been a big campaign within the
 4 Trust about Speak Up.

5 **Q.** Paragraph 72 under "Reflections", you suggest
 6 recommendations this Inquiry should make to keep babies
 7 safe from any criminal actions of staff.

8 The first one, and of course you do work at the
 9 Trust now, so perhaps you can help us with the
 10 implementation of these as far as you are concerned.

11 The first one, you say:

12 "Zero separation from the parent/guardian."

13 **A.** So, so what I am meaning there is that it's
 14 24 hours open access to parents or guardians. I believe
 15 still on some neonatal units during the handover times,
 16 nursing medical handover, cot side handovers, that
 17 parents aren't allowed on to the unit during that time
 18 for patient confidentiality and that did exist at
 19 Chester during this time period but it doesn't anymore.

20 **Q.** So how do you get round that issue where --

21 **A.** You seek an area of privacy and quite often
 22 you will actually handover in front of the family if
 23 there's no other familiar within the room so they can be
 24 part of the handover processes, part of the Family
 25 Integrated Care that I mentioned earlier.

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1 you know, show us your swipe card with your photograph
 2 on to say, like, who are you, what's your purpose for
 3 your visit for safeguarding of the babies. There's
 4 a lot of people coming in and out, not necessarily into
 5 the nurseries but around the rest of the unit in terms
 6 of topping up pharmacy supplies, for instance, or linen
 7 supplies, getting rid of waste, kind of the extra things
 8 that go on within the unit, not directed necessarily to
 9 patient care.

10 There's a lot of people that can come on to the
 11 unit with the swipe of a card.

12 **Q.** You also say at f:

13 "When there is a patient death, document at the
 14 time all staff present the shift before and current
 15 shift. This will highlight any trends, including
 16 student nurses/midwives/doctors, allied health
 17 professionals ..."

18 **A.** Yes, so I would never have thought of this
 19 before the trial but it's clear to see now that was one
 20 of the first things that they looked at within the
 21 reviews, which I have only seen since I've been given my
 22 Rule 9, is staff who were present around the time.

23 So I have specifically said also around students
 24 and allied health professionals because they are not on
 25 our clinical nursing roster, so you would have to go

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1 **Q.** And you say:

2 "24-hour unlimited access to parents/guardians.

3 "... Parent/Guardian bed at each cot side ..."

4 We know that some of the mothers on the indictment
 5 themselves were still in need of care post surgery, so
 6 in those situations, can you still be next to the baby
 7 when needing --

8 **A.** So they need to be -- so the mum needs to be
 9 medically well after delivery but what is quite common
 10 practice at the moment is the mum remains on the
 11 postnatal ward and the dad or the supportive partner can
 12 be on the cot -- on the bed next to the cot side.

13 **Q.** So a family member or close friend?

14 **A.** I'm not sure close friend, but it would be
 15 a supportive partner in terms of a same sex
 16 relationship, I mean by that.

17 **Q.** Okay. You say at d:

18 "Restrict 'traffic' on NNU, minimise swipe access
 19 to core staff, sign in/sign out for all non-core staff
 20 ..."

21 Should that be feasible electronically? Do you
 22 have that now?

23 **A.** So that's around our swipe access.

24 So although the nurses are really good at kind of
 25 stopping people and asking them, please can you provide,

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1 elsewhere to find out who was on shift from their
 2 perspective.

3 **Q.** And you say, your final suggestion:

4 "Staff to think the unthinkable."

5 How does that message -- how could that message be
 6 communicated?

7 **A.** I honestly don't know. I wish I knew the
 8 answer. But I will always personally think it from now
 9 on.

10 **Q.** You say in relation to documents you:

11 "... kept a copy of the email in my NHS email from
 12 Letby which outlined her intention to return to practice
 13 and the 'apology' from the paediatricians. I have
 14 searched for this email but cannot locate it."

15 Did you delete it or are you suggesting in some way
 16 that's been removed from the emails?

17 **A.** I don't remember deleting it. So I think it's
 18 possibly been removed from my emails.

19 **Q.** So you kept it purposefully, or didn't delete
 20 it? You tell us in your own words.

21 **A.** I have got a folder within my NHS mail secure
 22 email called "Investigation" and within there are copies
 23 of emails that come from the Trust, the email from Lucy
 24 was within that police statement, so in there. Anything
 25 that I believe that I may need to refer to again in

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1 terms of investigation is within that folder.
 2 **Q.** And when did you discover that wasn't there
 3 then?
 4 **A.** When I went to look for it when I got given my
 5 Rule 9 to ask if I had any other documentation.
 6 **Q.** You say the support you had around the
 7 criminal trial, what was that like, within the Trust?
 8 **A.** Can I read this because it took me a long time
 9 just to -- to write it? Is that okay so I can get the
 10 words --
 11 **Q.** Of course.
 12 **A.** -- correct?
 13 **Q.** Of course.
 14 **A.** Yes.
 15 (Pause).
 16 Sorry. I don't know whether I can read it. Can
 17 someone read it on my behalf?
 18 **Q.** I can read it. Is this paragraph 75?
 19 **A.** Yes, please.
 20 **Q.** "I would like to make it known that the
 21 Trust's initial handling and support around the criminal
 22 trial to the staff on the NNU was abysmal ... I found
 23 out that a nurse had been arrested from a phone call ...
 24 Other units of the hospital found out before the staff
 25 working in the NNU. As a team we had to ask repeatedly

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1 link nurse on neonatal. There was -- I don't even think
 2 necessarily there was in maternity but there was
 3 a midwife with an interest and who did her best.
 4 Now there are two link nurses on the neonatal unit
 5 with an interest in bereavement, one with a hospice
 6 background, so she brings that perspective, and in
 7 maternity there is a designated midwife called the
 8 Lavender midwife and she is employed and so she will
 9 support antenatal losses, stillbirths, and neonatal
 10 deaths, and the two bereavement link nurses on the
 11 neonatal unit work well with the Lavender midwife.
 12 **Q.** And you say there is a remembrance service led
 13 by the Spiritual Care team?
 14 **A.** Yes.
 15 **Q.** You see in paragraph 77. What's that about?
 16 **A.** So here I am criticising the Trust Executives.
 17 I have said that:
 18 "I feel that since 2018 some Executives have become
 19 involved where I think they did not need to be, which
 20 has created unnecessary obstacles to neonatal
 21 bereavement and palliative care projects that we have
 22 wanted to take forward. I understand and sincerely
 23 respect ..."
 24 **Q.** "... sensitivity must be shown to the families
 25 involved with the trial, but this appeared more to

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1 for information and updates. The Trust were neither
 2 forthcoming nor willing. There were endless broken
 3 promises to our team. The Trust were more concerned
 4 about protecting their public reputation than providing
 5 even a basic level of support to their neonatal team in
 6 crisis. The unit became even more isolated."
 7 **A.** Yes. So when it says phone call that was
 8 a phone call from a family member, that wasn't a phone
 9 call from, from the Trust (*redacted*), so I received
 10 a phone call whilst I was at home.
 11 **Q.** (*Redacted*), a phone call from a family member,
 12 no support or preparation --
 13 **A.** Exactly.
 14 **Q.** -- from the unit you were working in?
 15 **A.** But would it be the unit --
 16 **Q.** The hospital.
 17 **A.** -- that give this information? I would
 18 believe this would be an executive level that our team
 19 who were in crisis, and had been for a little while,
 20 I think we deserved better as a team.
 21 **Q.** In terms of bereavements and supporting
 22 parents with bereavement and palliative care, how would
 23 you describe the difference in 2015 to 2016 to what is
 24 available now in the Trust?
 25 **A.** Yes. So in 2015, 2016 there was a bereavement

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1 protect the Trust's reputation and not draw any more
 2 attention from the media. An example of this would be
 3 each year there is a remembrance service led by the
 4 Spiritual Care team. Neonatal and maternity bereavement
 5 services have wanted for many years to be included
 6 within this but also highlighted separately, this has
 7 been forbidden by the Executive team."
 8 **A.** Yes. So what I am saying here is with
 9 absolutely the most respect to these bereaved families
 10 during 2015 and 2016, is neonatal/maternity services
 11 have strived to continue to improve their services and
 12 the executives have put some form of obstructions within
 13 that because they haven't wanted to appear insensitive
 14 to the families, is what their stance was.
 15 But I believe there is more of a -- that they don't
 16 want to have any more media attention brought upon them.
 17 **Q.** You say finally that you:
 18 "... feel the neonatal team has been failed by the
 19 Royal College of Nursing. They have been noticeably
 20 absent throughout all aspects of the criminal processes,
 21 from the first arrest in 2018 until present."
 22 What's your criticism there of the Royal College of
 23 Nursing? What do you think they should have been doing?
 24 **A.** They should have been there from the, from the
 25 very beginning. They may not have known about anything

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1 until the first arrest. But from the first arrest they
2 should have reached out to all of their members within
3 their, their body of nursing for any support that they
4 may offer.

5 We have very much been as a nursing team on our own
6 providing peer support to -- to one another without any
7 regulatory body there to represent us and support us.
8 And I have not written this to take anything away from
9 the families because the families are at the heart of
10 everything that I do but as a nursing team we needed
11 more.

12 **Q.** While you were all giving statements to the
13 police, it may have been more difficult to have group
14 conversations, presumably you couldn't have those, could
15 you, about the events being investigated? Was that the
16 case? Is that what you were told?

17 **A.** There were numerous excuses as to why we
18 weren't allowed things. But then over time things did
19 get put in place, so they needed to just consider what
20 could happen rather than what wasn't allowed to happen
21 and I do know that -- I think it was the
22 mid-Staffordshire Hospital reached out to our hospital
23 after their investigations a few years ago and said: let
24 us know how we can support you. Because they had
25 already been through a similar event, not the same but

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1 in front of you?

2 **A.** I do.

3 **Q.** So if we could begin at around paragraph 25,
4 please. This is in relation to Child C whose family
5 I represent. And it's describing the events on the
6 night when Child C was attacked and there had been
7 a discussion at some point that led to Letby being
8 allocated to Nursery 3 as opposed to Nursery 1.

9 How far away is Nursery 3 from Nursery 1?

10 **A.** Not very. About five metres.

11 **Q.** Okay. But it deals with children who are
12 perhaps far less vulnerable than the children in
13 Nursery 1.

14 **A.** So a baby in Nursery 1 is more likely to be
15 receiving intensive care or high dependency support.
16 However, as I said earlier, there was a baby in
17 Nursery 3 that I was concerned about on that evening, so
18 even a baby out in special care can become poorly and so
19 nurses and the nursery nurses need to be observing those
20 babies accordingly to look out for any signs of decline
21 in their, in their well-being.

22 **Q.** Yes. And we know that on 13 June, because you
23 refer to it, it's in your witness statement, there is
24 a text message or an instant message from Letby to
25 another person, where she says:

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1 similar in terms of the nature of the incidents and so
2 that Trust were offering to help the Countess.

3 So they knew what they could and couldn't do for
4 their staff already. I don't know whether that help was
5 declined but I never saw any evidence of it.

6 **MS LANGDALE:** Thank you. Those are my questions.

7 Mr Baker has some questions, my Lady.

8 **LADY JUSTICE THIRLWALL:** Thank you, Ms Langdale.

9 Mr Baker.

Questions by MR BAKER

10 **MR BAKER:** Thank you, my Lady.

11 Hello, Nurse W, I ask questions on behalf of some
12 of the families.

13 **A.** Hi.

14 **Q.** I begin by saying if I say anything that
15 upsets you, or you want a break, just say.

16 **A.** Many thanks.

17 **Q.** I also want to say at the outset I'm not here
18 to suggest that you personally should have put all the
19 pieces of the jigsaw together and identified Letby.

20 **A.** Yes.

21 **Q.** So please understand that when I am asking
22 these questions.

23 **A.** Okay.

24 **Q.** Do you have a copy of your witness statement

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1 "I just keep thinking about Monday. Feel like
2 I need to be in 1 to overcome it but Nurse W said no."

3 Do you recall seeing that text message?

4 **A.** I've seen the text message. Yes, I didn't
5 know anything of any text messages until the criminal
6 trial.

7 **Q.** Do you think based upon that it may have been
8 your decision to allocate Letby to Nursery 3?

9 **A.** It could be read in that manner. Even with
10 everything that has happened through the trial and now
11 the Inquiry, irrespective of everything, I would still
12 stand by the allocation, that if a nurse had recently
13 dealt with a bereavement that they shouldn't then go
14 back into ITU, that they should go out into special care
15 as a well-being protection for that staff member.

16 **Q.** Have you ever --

17 **A.** I would always have the interests of the staff
18 member at heart.

19 **Q.** Thank you, and sorry for interrupting you, but
20 have you ever come across an ideal or practice that
21 a nurse should be put straight back into ITU having
22 suffered a bereavement?

23 **A.** I haven't seen that practice at Chester.

24 **Q.** Now, your evidence in your witness statement
25 is -- you refer to your police statement. You say:

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1 "I got the impression at the start of a shift that
2 Letby would have preferred to be in Nursery 1 as opposed
3 to Nursery 3 as she was above Sophie in the ranks."

4 And Sophie is another level 5 nurse, the same level
5 as Letby.

6 **A.** Yes. So with that, I mean that Lucy had her
7 qualification in speciality and Sophie didn't.

8 Lucy would quite outrightly tell you that she
9 preferred being in intensive care and high dependency,
10 and different nurses work in different ways. Some
11 prefer the ITU work, some prefer the special care work,
12 and she would, she would say that she preferred ITU or
13 HDU, and she wouldn't have liked the fact that Sophie
14 was being given the chance to have some intensive care
15 experience with support.

16 **Q.** The way it's phrased in your police statement
17 which you quote at 25 is that she's above Sophie in the
18 ranks, and in the following paragraph, paragraph 26, you
19 say:

20 "Letby did not appear to like that Sophie, who was
21 a recently qualified Band 5, was allocated to an ITU
22 baby and she had been allocated to special care babies
23 as a senior Band 5."

24 Now, one interpretation of what you have written
25 there is that it had pricked Letby's ego that she had
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1 did the allocation --

2 **Q.** Forgive me.

3 **A.** -- knew that -- actually, no. Let me go back
4 a step.

5 I do not recall if the baby in Nursery 3 had those
6 increased work of breathing signs on the day shift.
7 I certainly noted them on the beginning of the night
8 shift and asked for the doctor to review.

9 So whoever allocated that baby may have been
10 unaware of that but, as I say, irrespective of whether
11 the baby required that extra level of observation, Lucy
12 was allocated that workload to -- to care for those
13 babies and it doesn't matter what level they need, they
14 need some form of level and that's why they are in the
15 neonatal unit and not at home.

16 **Q.** You say that:

17 "Letby appeared [to be] quiet with me, and she
18 appeared not to be happy with the allocation."

19 Another witness described her as being angry at
20 being allocated to room 3. Again, is that a description
21 that you would agree with?

22 **A.** I don't recall her being outwardly angry.
23 I remember her being quiet. But then I think in terms
24 of I have described that I was angry with her, within my
25 statement I'm not an angry person on the outside, it's
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1 been sent to Nursery 3 and a more junior nurse had been
2 sent to the intensive care unit. Is that a fair
3 interpretation?

4 **A.** I think it's a fair interpretation.

5 **Q.** As a neonatal nurse and you yourself are
6 a Band 6 nurse, would you see it as being beneath you to
7 go into room 3?

8 **A.** Absolutely not. No.

9 **Q.** Why not?

10 **A.** Because every baby irrespective of dependency
11 level requires the care that we are there to provide.
12 It doesn't matter what level of care, they are someone's
13 baby, and they deserve the utmost best care that you can
14 give them to get them home safely.

15 **Q.** Do you think in your interactions with Letby
16 on 13 June that she recognised that?

17 **A.** Sorry, please may you repeat the question?

18 **Q.** Do you think in your interactions with Letby
19 on 13 June that she recognised the concept of what you
20 just described?

21 **A.** No.

22 **Q.** In fact, you had allocated Letby to room 3
23 because you were concerned about the safety or health of
24 the baby who was in there, hadn't you?

25 **A.** I'm not sure I did the allocation but whoever
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1 on the, on the inside.

2 **Q.** Do you think she was being moody with you,
3 sulky?

4 **A.** Yes.

5 **Q.** Now, the child who Letby was looking after in
6 Nursery 3, you were concerned about that child, and
7 I don't need to know any more details whether it was
8 a him or her or anything else, but you were worried
9 about that child?

10 **A.** That's correct. My worries were brought to
11 reality, unfortunately, just after handover that next
12 morning. That baby was given the care that I had -- or
13 had received the investigations that I had requested
14 12 hours previously, that baby had a very high CRP level
15 which showed he had overwhelming sepsis and he actually
16 was self-ventilating in air at the start of the night
17 shift and he ended up on respiratory support. So my
18 concerns were correct.

19 **Q.** Yes. And you say at paragraph 30 -- you
20 describe what Nurse Sophie Ellis has said in her witness
21 statement, her recollection of Child C's collapse, and
22 she, I think, had popped out of the room for a little
23 while when Child C collapsed.

24 **A.** That's what I have written in my statement.

25 My recall is when I was called to help that Sophie
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1 hadn't been there initially.
 2 **Q.** And Letby, however, was in the room, was in
 3 Nursery 1 at the time of the collapse, it appeared?
 4 **A.** No, that's not my recollection.
 5 **Q.** So you say:
 6 "I do not remember if I was informed at the time by
 7 Nurse Ellis or anyone else about Letby's presence in
 8 Nursery 1 [at the time of Child C's collapse]."
 9 **A.** Yes.
 10 **Q.** So the answer is --
 11 **A.** I was shown my transcript of the court because
 12 I was saying that I couldn't 100% recall so they showed
 13 me the transcript.
 14 **Q.** Yes.
 15 **A.** And I think the judge -- how do I word this --
 16 the judge agreed that I said I couldn't 100% recall --
 17 my memory wasn't that she was there at the time of the
 18 collapse, but I said I couldn't 100% confirm that.
 19 **Q.** Yes, so the answer then is you don't know
 20 whether she was in the room or not?
 21 **A.** Correct.
 22 **Q.** Yes. But you are aware that Nurse Ellis had
 23 been out of the room?
 24 **A.** Correct.
 25 **Q.** Now, you go on to say at 32a, you talk about
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1 **Q.** In fact, she really needed to be in Nursery 3
 2 where she was supposed to be caring for a sick baby?
 3 **A.** Correct.
 4 **Q.** You go on to say:
 5 "I was surprised, shocked and frustrated that Letby
 6 had refused to comply with my instruction to return to
 7 care for another baby."
 8 Why, why did that shock you?
 9 **A.** I think I said it earlier; it appeared very
 10 selfish. She wasn't working as a team. She seemed to
 11 be working for herself, the -- the babies on this night
 12 shift still required the help. I have said within my
 13 police statement and it got mentioned in court that
 14 Sophie had become upset around the resuscitation of
 15 Baby C, we needed to protect her.
 16 The other baby in Nursery 1 was on a ventilator.
 17 That baby remained one to one, that baby was originally
 18 allocated to Mel so I took on that baby as well as
 19 trying to ensure the safety of the rest of the unit.
 20 So it shocked me and I became frustrated by it
 21 because she was not playing as a team.
 22 **Q.** And also you are a Band 6 nurse and her direct
 23 supervisor in that situation and you told her to go and
 24 look after a baby in Nursery 3 and she had ignored it.
 25 **A.** She did ignore it, yes.
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1 the use of the Guedel for -- the Guedel airway.
 2 I mean, I just want to be clear about this. Are
 3 you aware of any other occasions when a Band 5 nurse has
 4 used a Guedel airway?
 5 **A.** Not that I can recall. We are all trained to
 6 do it though as part of our NLS, which is a mandatory
 7 course that all neonatal nurses within two years of
 8 qualification must attend every four years externally,
 9 and we have a yearly update on the ward also. So it is
 10 part of NLS training but I can't recall another Band 5
 11 using it so soon within a resuscitation.
 12 **Q.** And then moving on to the period following the
 13 cessation of resuscitation, you're, from paragraph 33
 14 onwards, describing events after Child C had moved on to
 15 palliative care.
 16 **A.** Mm-hm.
 17 **Q.** So you could understand why Letby would be
 18 present at a resuscitation because it's all hands to the
 19 pump --
 20 **A.** Correct.
 21 **Q.** -- at that point.
 22 But following that point, there is no good reason
 23 at all for her to be in Nursery 1, is there?
 24 **A.** I could see no reason for her to be there
 25 anymore.
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1 **Q.** And it was proven to be detrimental to the
 2 baby in Nursery 3 who then deteriorated; that was your
 3 impression?
 4 **A.** So the baby didn't get any sicker but the baby
 5 also didn't get any better. He didn't acutely collapse.
 6 He didn't need resuscitation but should those
 7 antibiotics -- should that baby have had a septic screen
 8 on that night? Yes, he, he should. And he should have
 9 received the antibiotics much, much sooner than he did.
 10 There was a delay in the caring treatment for that baby,
 11 and ultimately that is the nurse's responsibility. They
 12 are the one performing the observations and reporting
 13 any escalated concerns on to the shift leader and the
 14 medical team and she did not do that.
 15 **Q.** Instead, Letby was inserting herself into
 16 Child C's family's grief, wasn't she, she was going in
 17 and checking on them asking them things, offering to do
 18 things for them?
 19 **A.** She was going into the family room, I don't
 20 know what was said until I read it in my Rule 9. But
 21 I do know she was going into the family room, yes.
 22 **Q.** I mean, it might be suggested, and it
 23 certainly would be suggested by the family of Child C
 24 that this was ghoulish behaviour, that she was inserting
 25 herself into, into their private space?
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1 A. She didn't need to be there. Mel was more
2 than competent to be there at that family support. They
3 didn't need any more people than, than they had. Too
4 many people in that situation can be overwhelming for
5 the family. So they only needed Mel and Mel was coming
6 back to me for support and extra direction if she needed
7 it. Lucy did not need to be there.

8 Q. Indeed the appropriate thing in that situation
9 is to be of light touch, to offer help when it's needed
10 or asked for, but not to overwhelm the family?

11 A. I agree. The health professional didn't need
12 to be there at all times. The parent needed their,
13 their private space.

14 Q. You obviously considered this to be very
15 serious at the time because you reported it to
16 Eirian Powell and also then completed a Datix about it.

17 A. Correct.

18 Q. Is that -- is that because you considered it
19 to be inappropriate behaviour or because you considered
20 it to put the other baby at harm or a combination of the
21 two?

22 A. I think the Datix went through in as a delay
23 in treatment for the baby in Nursery 3. That's the way
24 the context of the Datix went and the delay in treatment
25 came by her going to care for Baby C when she didn't
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1 a look at the order of events that had led to Baby E's
2 death during that night.

3 My first reaction was blame on myself. Had
4 I missed something? Had there been a sign there that
5 I had missed?

6 Q. But you found nothing?

7 A. I found nothing.

8 Q. No. If you had discovered that Mother E had
9 encountered Letby stood by Child E, who was bleeding
10 from the mouth, had told her that she had contacted the
11 Registrar but then discovered that the Registrar had not
12 in fact been contacted for approximately an hour and
13 that the notes had been recorded inaccurately
14 thereafter, what would you have done in response to
15 that?

16 A. If -- can I just clarify what you are asking
17 of me? So had I found that the notes had been written
18 incorrectly?

19 Q. Yes, to -- to describe an inappropriately
20 short interval of time between the Registrar being
21 called and the onset of symptoms?

22 A. I would report it to the manager.

23 Q. Do you think sometimes a debrief with parents
24 as to what they recall happening and sequence of events
25 might be useful? I appreciate it wasn't necessarily the
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1 need to be.

2 Q. Thank you. I am going to move on if I can
3 just to briefly ask you some questions about Child E.

4 You have said to counsel to the Inquiry that
5 Child E was making good progress as far as you were
6 concerned before the collapse.

7 A. That's right.

8 Q. You have also said that it was Letby who came
9 to talk to you to tell you that Child E had died.

10 Melanie Taylor in her evidence described her as
11 inappropriately gossipy and excited when she gave her
12 that news. Would you -- would that have been your
13 impression as well?

14 A. "Excited" wouldn't be the word that I would
15 describe. I would say eager; eager to tell me that this
16 situation had happened and -- sorry, my mind's gone
17 blank -- what's -- highly inappropriate.

18 Q. Highly inappropriate, did you say?

19 A. Yes.

20 Q. Indeed I think you also felt that Child E's
21 passing was so unexpected to you that you felt it
22 necessary to go and review the records because you were
23 concerned that you might have missed something?

24 A. That's correct because I had helped care for
25 this baby for 12 hours previously, so I wanted to have
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1 practice at the time, but might it have been useful if
2 you were able to find out that mum disagreed with what
3 had been written in the notes?

4 A. So in terms of debrief for parents, it's not
5 something I have ever considered for with that
6 terminology around it.

7 What I do know was in practice then, and is still
8 now, is every set of bereaved parents have the
9 opportunity to meet back with their, their named
10 Consultant at a later opportunity and I believe that is
11 once any results are back from post-mortem, any other
12 air tests that were done at that time and would that be
13 the correct time to offer that service? It probably
14 would and it probably is done to some extent too.

15 But I don't know whether they look at case notes
16 and things like that together. I have never been a part
17 of that conversation.

18 Q. Just two very brief questions or two very
19 brief topics, one is in relation to Child J. There was
20 a meeting between Child J's parents, Dr Saladi and
21 a nurse where they were complaining that Child J had
22 been left with their nappy off and their stoma leaking
23 and wrapped in a towel. Do you recall if you were the
24 nurse at that meeting?

25 A. I don't recall. I have never been questioned
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1 with anything with regard to Baby G, I'm sorry.
 2 **Q.** J.
 3 **A.** Baby J, I'm sorry.
 4 **Q.** Obviously Child J had a Broviac line in
 5 place --
 6 **A.** Yes.
 7 **Q.** -- and so you would understand that allowing
 8 a baby to be covered in faeces that has a Broviac line
 9 in place would be dangerous?
 10 **A.** Correct.
 11 **Q.** And should be taken very seriously?
 12 **A.** Yes.
 13 **Q.** And should be the subject of a Datix report?
 14 **A.** Yes.
 15 **Q.** Finally then in relation to Child K. You make
 16 some comments about finding the endotracheal tube had
 17 been displaced and it had moved.
 18 Now, Child K was a small premature baby.
 19 **A.** Yes.
 20 **Q.** Intubated babies are sedated so that they
 21 can't move around or risk pulling their own tubes out.
 22 **A.** Not sedated in terms they couldn't move
 23 completely, no. That would be a paralysis and sometimes
 24 that happens and I do actually think just before Baby K
 25 was transferred they, they were given the paralysis
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1 they do an audit, I don't know how frequently that
 2 happens, and that looks into displacement of ET tubes,
 3 so that would -- may be something that could be
 4 translated across all units and then that, that may be
 5 discussed there.
 6 **Q.** So as to understand how it happened and
 7 perhaps how it might be prevented in the future?
 8 **A.** To see if there was a reoccurring theme.
 9 **MR BAKER:** Yes, thank you.
 10 Thank you, my Lady.
 11 I have no more questions, Nurse W.
 12 **MS LANGDALE:** No more questions from me, my Lady.
 13 **LADY JUSTICE THIRLWALL:** Nurse W, I don't have any
 14 questions either so thank you very much indeed for
 15 coming this morning and being here with us this morning
 16 and this afternoon. You are free to go now.
 17 **A.** Thank you.
 18 **LADY JUSTICE THIRLWALL:** Thank you.
 19 **MS LANGDALE:** My Lady, resume at 3.45?
 20 **LADY JUSTICE THIRLWALL:** We will rise until 3.45.
 21 (3.28 pm)
 22 (A short break)
 23 (3.45 pm)
 24 **LADY JUSTICE THIRLWALL:** Good afternoon. Sorry,
 25 Ms Langdale, I'm just waiting for the pen I have left
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1 medication.
 2 But during the incident where you are talking at 20
 3 past 7 in the morning, I believe she had some morphine
 4 being infused, but that would not be enough to not make
 5 that baby move by themselves.
 6 **Q.** But it would be extremely unusual for a tiny
 7 premature baby to pull out its own endotracheal tube or
 8 push it in?
 9 **A.** If the tube was secured correctly, it would be
 10 highly unlikely.
 11 **Q.** Yes. And your account at paragraph 51c
 12 records that the tube had previously been secured?
 13 **A.** Had it been just recently resecured? Sorry,
 14 was that the question?
 15 **Q.** Yes. So you had noted that it had previously
 16 been secured before it became dislodged?
 17 **A.** Yes, that's what was handed over to me, yes.
 18 I wasn't there at that time but yes, that's what I'd
 19 been told.
 20 **Q.** You say you cannot recall whether any
 21 enquiries were made at the time regarding the
 22 displacement of the endotracheal tube. Do you think
 23 with the benefit of hindsight some form of enquiry as to
 24 how this tube moved might have been appropriate?
 25 **A.** So I know at the Liverpool Women's Hospital
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1 downstairs but we can start.
 2 **MS LANGDALE:** I think we might need someone to
 3 swear the witness in. May I call Nurse ZC.
 4 **LADY JUSTICE THIRLWALL:** Thank you, Nurse ZC. I'm
 5 sorry for the slight pause, it's because my clerk has
 6 very kindly gone to find the pen I left behind and she
 7 is meant to be administering the oath. So perhaps if
 8 you would -- are you affirming or are you taking the
 9 oath?
 10 **A.** Affirming.
 11 **LADY JUSTICE THIRLWALL:** Affirming. Well, if you
 12 would like to just pick up the card which is just in
 13 front of you.
 14 NURSE ZC (affirmed)
 15 Questions by MS LANGDALE
 16 **LADY JUSTICE THIRLWALL:** Thank you very much.
 17 Ms Langdale.
 18 **MS LANGDALE:** Thank you.
 19 Nurse ZC, you have provided a statement dated
 20 23 May 2024 for the Inquiry. Can you confirm whether
 21 the contents are true and accurate as far as you are
 22 concerned.
 23 **A.** Yes.
 24 **Q.** Do you have the statement in front of you?
 25 **A.** Yes.
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1 Q. So we see from the beginning of the statement,
2 Nurse ZC, that you completed a Diploma in Children's
3 Nursing at the University of Chester in September 2010.

4 You -- moving to your first Band 5 nursing
5 opportunity, that arose within a temporary placement
6 within the neonatal unit at the Countess of Chester
7 which you joined in 2012, is that right, for that role?

8 A. Yes.

9 Q. You have done other roles before, I'm just
10 focusing on that one.

11 A. Yes.

12 Q. Can you tell us what that role was under the
13 temporary contract --

14 A. Yes, so it was a Band 5 children's nurse on
15 the neonatal unit.

16 Q. You then took employment in children's
17 emergency departments in other hospitals and worked
18 briefly in a hospice and you returned to the Countess of
19 Chester in 2015, is that right?

20 A. Yes.

21 Q. 2015 to 2017?

22 A. Yes.

23 Q. And you were working in the children's unit
24 then not the neonatal unit?

25 A. Yes, the children's ward.

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1 when they were required over there.

2 Q. And in terms of the nurses' break rooms or
3 anything similar, were they separate from the children's
4 unit and the neonatal unit or did nurses frequent both
5 or interact much?

6 A. There was a break room that was on the
7 corridor in between both of the units that was
8 accessible to the children's ward, the neonatal unit and
9 often some of the other wards within that building would
10 use that ward. The children's unit did have sort of
11 a resource room that sometimes people might stay in
12 there if the ward was particularly busy and, equally,
13 when I was on the neonatal unit, they also had sort of
14 a little room within the unit there that you could
15 access for a break room.

16 Q. So would you know many nurses from that unit
17 and vice versa or not really?

18 A. I think I knew the nurses because a lot of
19 them were still the nurses that were there when I worked
20 on the neonatal unit previously.

21 Q. Yes.

22 A. But with me working predominantly night shifts
23 it was very rare that I would access the break rooms
24 anyway.

25 Q. As a generality on your ward, were night

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1 Q. Children's ward. So what were your
2 responsibilities then?

3 A. So I was, again, a Band 5 children's nurse on
4 the children's unit, predominantly working night shifts,
5 it was a rotation -- it was meant to be a rotational
6 post between the children's ward hospital at home and
7 the children's assessment unit which I think I just did
8 one short rotation to the assessment unit and then was
9 back on the ward, as I say, predominantly working
10 nights.

11 And that's looking after acutely unwell children on
12 the children's ward.

13 Q. And when you were working in that time, 2015
14 doing the nights, what was the overlap between doctors
15 between neonatal unit and the children's ward? Was
16 there any?

17 A. Do you mean on how the doctors rotated?

18 Q. Yes, how the doctors rotated, yes.

19 A. So I think it was -- I think they rotated
20 every six months from different areas and the children's
21 ward and the neonatal unit would share the doctor -- not
22 share them as such, but they would be the same doctors,
23 they didn't have specific doctors based on the neonatal
24 unit and the children's ward; they both worked across
25 the different units and over to the emergency department

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1 shifts quieter than day shifts or how did it work?

2 A. No, I would say, if anything, the night shift
3 probably seemed busier because you had less staff of
4 a night, so in the day you would have more nurses
5 around, more healthcare support workers, and there would
6 be more doctors and Consultants around whereas of
7 a nighttime you would only have the three nurses and one
8 healthcare and then it would be two doctors working
9 between the different units of a night.

10 So even though it might not have seemed as busy as
11 such, with the workload and less staff it sometimes,
12 I don't think it was ever quieter of a night time.

13 Q. Paragraph 14, you say in your statement:

14 "Letby and I commenced our employment on the NNU
15 together on the same day in January 2012. While we had
16 no prior acquaintance, our simultaneous start led to
17 frequent interactions during the initial weeks."

18 And you go on to tell us about something Letby said
19 to you at that early stage that you say caught you off
20 guard. Can you tell us what that was?

21 A. Yes, we had been on a mandatory training --
22 I can't recall what it was specifically -- and
23 obviously, so during that time we did spend our days
24 together, I think the mandatory training was sort of
25 Monday to Friday, 9 to 5, and she did make a comment

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1 that she'd said that she can't -- something along the
 2 lines of she can't wait for her first death to get it
 3 out the way with, which -- it took me back because, for
 4 me, the thought of having to experience that, it was
 5 something that actually even though, you know, I was
 6 a trained nurse, it's not something that you actively
 7 want to happen. But at the time I just took that as she
 8 was trying to make conversation with someone that she
 9 didn't know. It wasn't something that I instantly
 10 thought "that's alarming", I just thought it was
 11 a little bit strange that that was the sort of
 12 conversation that she was having with me.

13 **Q.** You say you didn't perceive any sinister
 14 intent behind her statement deeming it rather peculiar
 15 rather than necessitating formal reporting?

16 **A.** Yes. It was sort of said offhand. It wasn't
 17 an in-depth conversation, it was just part of a normal
 18 conversation that then moved on. So it wasn't like it
 19 went any further that made me think, oh, it's something
 20 that she's really, you know, thinking about.

21 **Q.** You then tell us about a baby, and I won't ask
 22 you much of the details, in early 2012.

23 **A.** Yes.

24 **Q.** A baby that was ready for a step down care in
 25 preparation for discharge had been admitted to the

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1 **A.** Yes.

2 **Q.** And what do you find out?

3 **A.** So as I said in my statement, it wasn't
 4 unusual that there wouldn't be anyone around at that
 5 point because, you know, they would be feeding babies
 6 and doing cares and preparing for handover.

7 So I was kind of looking at the allocation board
 8 and the baby's name wasn't there. So obviously I was
 9 wondering where she had gone, had they forgot to put the
 10 name on, and not long after I had been there Lucy had
 11 then sort of presented quite animated and told me
 12 everything that had happened with the baby, that she had
 13 been involved with resuscitation attempts and, again, it
 14 was something that took me -- it took me by surprise
 15 because obviously the baby had been so well when she
 16 came, came back and equally, I guess I didn't feel that
 17 I would be as confident in that situation as Lucy was
 18 sort of portraying during that conversation telling me
 19 about what had happened.

20 **Q.** You say you:

21 "... specifically remember Letby informing me about
 22 the blood during intubation and how the doctor had
 23 struggled to get the tube down. She expressed the
 24 parents' anguish ..."

25 How was this information communicated to you? What

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1 Countess from somewhere else and she was in a process
 2 of, you describe it as feeding and growing. What was
 3 that, what was expected when she was at the Countess of
 4 Chester?

5 **A.** So with that, it's -- this specific baby had
 6 been to a higher-level unit and they had sort of come
 7 back and it's kind of a way of the parents adapting
 8 really of having a lower-level unit because the runnings
 9 are different and it kind of the baby wasn't quite ready
 10 for discharge because they need, I think, if I remember
 11 rightly they needed to be a certain weight before they
 12 could be discharged.

13 So it was sort of a step down from this higher
 14 level to monitor the feed and growing and to give the
 15 family support and during that time as well the parents
 16 would sort of stay on the unit and they would be
 17 provided with sort of basic life-support before they
 18 were discharged home with the child.

19 **Q.** And you explain that you had been on the long
 20 day shift and the baby had collapsed unexpectedly during
 21 the night shift.

22 **A.** Yes.

23 **Q.** And then when you came in the next day, you
 24 are looking for the patient on the patient allocation
 25 board, is that right?

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1 was the tone of it?

2 **A.** Throughout the whole conversation, I would say
 3 in my statement, she was animated with it. It was kind
 4 of like it was an excited -- she was excited to tell me
 5 about it but reflecting on it, when I -- at the time,
 6 for me it was kind of, was that still the adrenaline,
 7 everything that she's experienced that she just needed
 8 to offload it to somebody? But it definitely was -- she
 9 was animated in telling me about it. It wasn't as if
 10 she, she didn't seem upset or that she, it had
 11 traumatised her in any way.

12 **Q.** You tell us that you had a conversation with
 13 Yvonne Farmer --

14 **A.** Yes.

15 **Q.** -- about it. She was the practice educator,
 16 Band 6 nurse --

17 **A.** Yes.

18 **Q.** -- and a link for new nurses, as you were, on
 19 the NNU, and students. So what was the basis of your
 20 concerns with Yvonne, what were you raising with her?

21 **A.** I think the conversation that I had had with
 22 Yvonne, obviously, you know, she was sort of our link
 23 that we would go to with us being newly qualified
 24 perceptors and new to the neonatal unit.

25 My concern around that was that I had actually

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1 missed something. I didn't go to Yvonne escalating
2 concerns about how Lucy had conducted herself to me
3 telling me, it was more my concern as a newly qualified
4 nurse that actually had I have picked something up the
5 day before, had -- before my shift, would things have
6 been different?

7 So that was sort of the basis that I had had
8 a conversation with her, that -- wanting reassurance,
9 really, that, you know, it hadn't been something that
10 I had missed.

11 **Q.** And you tell us she reassured you you had not
12 missed anything, and:

13 "... this is something I will experience on
14 neonates."

15 You were a newly qualified nurse at this stage.

16 **A.** Mm-hm.

17 **Q.** Did you accept that they can be unpredictable?

18 **A.** Yes, so I think, again, there was other nurses
19 on shift, I don't recall who they were, and they had
20 equally told me the same that, you know, premature
21 babies, they can be unpredictable, that this was a baby
22 that had spent time on another high level unit and
23 sometimes, you know, they can deteriorate without any
24 sort of signs.

25 **Q.** You weren't approaching Yvonne Farmer about
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1 did she tell you that concerned you or made you question
2 whether she was excessively familiar with particular
3 parents of patients?

4 **A.** Again, at that time, it didn't make me --
5 well, looking back on it now it isn't -- it is odd that
6 she did have that sort of relationship. But she would
7 be in touch and come back onto the unit and let us know
8 of sort of events that had happened, what she had
9 experienced, and to me at that time, I had just put that
10 down to that, you know, she was living in an area that
11 she had no family and that was her sort of way of
12 debriefing. You know, if something bad had happened on
13 my shift, I was able to go home and, you know, speak
14 with my parents and, you know, I would have a support
15 network whereas, actually, she was living on her own
16 and, you know, her job became sort of everything.

17 So, you know, at the time that's what I saw it as.
18 But, you know, on reflection, there was that
19 over-familiarity with that family and, you know, it
20 doesn't sit right now.

21 **Q.** So she would come into the unit, you say, at
22 the neonatal unit at the Countess of Chester and engage
23 in detailed discussions about experiences and you
24 interpreted those visits as a form of debriefing and
25 trying to seek companionship to share.

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1 apprehensions about Letby. Do you think you did tell
2 her, as you have described, the animated conversation,
3 or not? Were you more focused on the baby themselves?

4 **A.** I was more focused on the baby but I know
5 further along I think that my concern -- not my concerns
6 as such but I think maybe I felt a little bit
7 intimidated that I wasn't as confident as Lucy had come
8 across in that situation, that we had both started
9 together and my thoughts were if that had have happened
10 to me at that point, and I was experiencing a baby
11 arresting in the manner that I had been told, that
12 I wouldn't have been as confident dealing with it as she
13 portrayed.

14 And I think that's sort of where, you know, it was
15 sort of, well no, you know, this was the first Band 5
16 job that came up and I didn't actually have an interest
17 in pursuing a career in neonates and I think that's sort
18 of what was deemed the difference between myself and
19 Lucy, that actually that's always something she wanted
20 to do and I was just there as a -- to get myself into my
21 career really.

22 **Q.** You also tell us at paragraph 27 about a time
23 when during Letby's placement at Liverpool Women's
24 Hospital she frequently mentioned a particular baby --
25 obviously we don't want the names or details -- but what
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1 **A.** Yes, and equally we were both doing the
2 induction to -- induction to neonates together. So,
3 again, maybe it was a case of me thinking that because
4 we were both doing the same course, we were both up to
5 the same level but she had gone to her placement first,
6 it was her way of sort of letting me know what to expect
7 as well.

8 **Q.** You have just expressed that you weren't
9 confident you wanted to be a neonatal nurse in any event
10 but how did her descriptions of her placement there, and
11 particularly describing to you resuscitations, impact
12 you?

13 **A.** It terrified me. I did not want to go on that
14 placement at all. I had -- my contract was initially
15 a six-month contract which was then made to a one-year
16 contract and I was sort of hoping that I would have
17 found a job before I had to go on that placement.

18 Because my thoughts were it's not something I've
19 got an interest in and I don't actually want to
20 experience what she's experienced there.

21 **Q.** You in fact did have a brief period, didn't
22 you?

23 **A.** Yes.

24 **Q.** Just a matter of four weeks on that placement
25 and how was that for you?

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1 **A.** It was no different to what I had experienced
2 in the Countess of Chester. I wouldn't say in those
3 four weeks that I was there I particularly learned
4 anything more than I did when I was at the Countess.
5 I didn't look after any high level babies, I didn't
6 observe any cardiac arrests or any sort of complex cases
7 whilst I was there.

8 **Q.** You say you left the Countess in March 2013
9 and your connection with Lucy Letby "stemmed solely from
10 us starting our nursing jobs together."

11 Beyond that, you didn't stay in touch, you didn't
12 have shared interests and the like?

13 **A.** No, I mean, we stayed in touch probably for
14 a couple of months after, but we didn't, like I say, we
15 didn't have any shared interests, we weren't really
16 friends apart from the fact that we had started together
17 on, on the unit.

18 **Q.** You say at paragraph 34 of your statement --
19 this is when you are back at the Countess of Chester,
20 2015 to 2017.

21 **A.** Yes.

22 **Q.** You say:

23 "During a period of night shifts, there appeared to
24 be a notable increase in collapses on the NNU."

25 **A.** Yes.

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1 but when was this?

2 **A.** I think based on what I've put in my statement
3 it would have been around the February to the April 2016
4 time, that's all I can ...

5 **Q.** And you can't timeline that by anything in
6 particular, so it may or may not be right, you just
7 remember that?

8 **A.** Yes.

9 **Q.** You say to us that you recall two occasions
10 with two different doctors making comments about Lucy
11 being on shift. Can you tell us, it's Dr Chang,
12 I think, and Dr Neame, what you remember both of them
13 saying, and what you did and did not think they were
14 saying by that at the time?

15 **A.** Yes, I remember it being -- these were on some
16 of the night shifts again, and nothing was said in
17 a sinister way or that they thought that there was any
18 malice. It was said more of a, you know, it was Lucy on
19 again, as if they kind of felt sorry that she was
20 experiencing all of these deteriorations or that she had
21 to take over the care and, you know, when they were
22 saying that, knowing sort of her interest previous in
23 neonates and the additional courses that I knew that
24 they had to go on, you know, for me it was a case of,
25 you know, is she -- has she got these babies because

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1 **Q.** "Although exact dates escape my memory due to
2 the passage of time, I distinctly recall a stretch where
3 nurses found themselves managing the ward and unwell
4 patients for prolonged durations due to doctors being
5 occupied in the NNU overnight".

6 So that was the impact for you on the children's
7 unit that you are describing there --

8 **A.** Yes.

9 **Q.** -- or children's ward?

10 **A.** Yes. Especially of a night shift as well, we
11 didn't have any of the Band 6 nurses so it would be
12 reliant on the Band 5 nurses running the shifts and we
13 would be made aware of the collapses that were happening
14 because obviously we were left without a doctor's
15 presence on the ward whilst they were on the other unit.

16 So, you know, we would be trying to contact doctors
17 for patient reviews, you know, admissions that had come
18 in that they would need to come round and do the
19 clerking in. So we had become made aware that, you
20 know, there were babies unwell because the doctors would
21 be letting us know that we're stuck over on the neonatal
22 unit, there's a baby that's collapsed or deteriorated so
23 you will just have to managed as you are.

24 **Q.** Do you remember when that was, roughly, that
25 timing? You say you find it difficult to be precise,

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1 she's the one that's qualified in looking after the
2 higher acuity babies.

3 **Q.** You say:

4 "... Dr Chang returning to the ward after a
5 particularly challenging series of shifts, expressing
6 feeling deflated and exhausted. She mentioned, 'It's
7 always Lucy too' which [you say] might have stemmed from
8 the concern for Letby experiencing similarly difficult
9 shifts."

10 That's how you took that at the time.

11 **A.** Yes.

12 **Q.** And you say Dr Neame had also said:

13 "... he made a comment that he's used more
14 adrenaline during these night shifts than he did in
15 six months at the LWF."

16 We know he had shifts 13, 14, 15 October like that
17 relating to Baby I. So that seems a bit later than
18 your -- sorry, a bit earlier than your February
19 to April 2016?

20 **A.** Yes, like I say, it's difficult to recall the
21 exact timelines when, when it was because, like I say,
22 it was a good few years ago. But I do specifically
23 remember those night shifts with, with Matt Neame on and
24 Rachel Chang.

25 **Q.** And Matt Neame certainly in 2015?

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1 A. Yes.

2 Q. So you say at paragraph 37:

3 "I suspected that many staff members had also
4 noticed this correlation, but like others, hesitated to
5 assume anyone was causing harm to vulnerable patients."

6 So people recognising that Letby was present at
7 these unexpected deteriorations or collapses but not
8 making any assumption around causing vulnerable causing
9 harm rather?

10 A. Yes. I think, you know, as children's nurses,
11 as medical professionals, you never want to think that
12 an individual wants to cause harm. That's not what we
13 go into the job to do. So I think, you know, there
14 was -- people were making a link but, again, it was
15 a case of, you know, knowing that they have specific
16 training in different areas on, on neonates. It's
17 not -- it's very different to paediatrics where, you
18 know, we cover a range of things. On neonates they are
19 trained to look after certain levels. And, you know,
20 the higher levels it is, you know, I think they used to
21 do the ITU course that some of the nurses would have
22 done and others wouldn't and it was a case of, well,
23 actually, she's probably the one that was on shift that
24 was qualified to look after them and that's sort of
25 where your thought process is because you never want to
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1 run-up to that, had she have, you know, was it case of
2 she had taken over from somebody? We didn't know that.

3 Q. You say:

4 "The link for me was following the event of the
5 death of the triplets that made we concerned. This was
6 potentially more than an experienced nurse always being
7 allocated the unwell babies."

8 A. Mm-hm.

9 Q. And:

10 "This was during a week I was doing a rotation to
11 days and was on shift on the children's ward when the
12 doctors crash bleep went off for the neonates."

13 A. (Nods).

14 Q. So tell us what you thought then.

15 Paragraph 39 of your statement sets it out.

16 A. Yes, so that -- I did have to do with the odd
17 rotation of days, you know, with -- for service demand.
18 Initially the, you know, the first day I didn't think
19 anything, you know, I didn't think to myself: oh, you
20 know, this is something awful. It was more the second
21 day and realising that actually she was on -- had chose
22 to look after those babies again.

23 For myself, personally, you know, it's, as I say,
24 we don't -- we go into nursing to make people, make
25 people better. We are fortunate enough that, you know,
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1 think that someone wants to intentionally harm any of
2 the patients.

3 Q. You have commented on junior doctors making
4 the links. Were you aware of nurses, other nurses
5 making such a link or Consultant doctors making such
6 a link?

7 A. Not the Consultants because, like I say,
8 I would have -- working nights I didn't really see as
9 much of the Consultants as you would on a day shift.

10 Again, I think some of the nurses made links that,
11 you know, she was on shift but again it was probably the
12 same viewpoint as, as, you know, myself, that we don't
13 want to think that anyone would harm a child and is it
14 because she's trained in looking after that level of
15 baby. And, equally, even though we would know things
16 that were going on on the neonatal unit, you know, we
17 didn't know the back story of, actually, was it a case
18 of she had different patients and, you know, on the
19 children's ward if we had a patient that would
20 deteriorate we wouldn't let -- we wouldn't have a less
21 qualified nurse looking after them, we would say, okay,
22 let's look at jiggling around our patient allocation so
23 someone more senior can look after that, that child or
24 baby that's deteriorating.

25 So, you know, we didn't know the back story of the
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1 children dying isn't a regular occurrence.

2 So even as nurses, I think when you do have a child
3 that dies, you know, it's nothing in comparison to what
4 the parents go through, but it's really hard going as
5 you are a nurse, you know, it's mentally and physically
6 exhausting, you will look after a patient and, you know,
7 see to all the clinical needs and unfortunately when
8 they do pass away you're then providing the emotional
9 support to the families afterwards.

10 You would hope that after that shift you've got
11 a day off the next day so you can compartmentalise
12 what's happened because, you know, when you witness
13 a child dying it's awful, it's not normal, it's not
14 something that you should experience.

15 So for me to go back the next day on shift, if --
16 you know, if it was me going back on shift, I would want
17 the lowest acuity patient. So, for me, I found it quite
18 strange that she chose to go back.

19 Again, I don't know if she chose to or whether it
20 was allocated but to then look after the siblings of the
21 child that had died on her watch.

22 Q. So to have O and then go back for P?

23 A. Because I couldn't think of anything worse
24 of -- after -- already having one child die to then go
25 back and have to ...
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1 Q. You said you also found it distressing, quite
 2 distressing, observing a very skilled doctor appear
 3 completely confused regarding one the deaths.
 4 A. Yes, and I think we saw that with a lot of
 5 the -- the, you know, especially with the triplets,
 6 I think they had seen them improve and, you know, they
 7 had come in and used the resource room and there would
 8 be conversations. So I think when there was the death
 9 it took them back a little bit because they didn't
 10 expect it and I guess in the back of my mind as well
 11 that was something that was maybe sat there, along with
 12 me thinking she's gone back the next day and looked
 13 after a sibling -- the sibling.
 14 Q. You say at paragraph 40, and then I am going
 15 to take you to 45, you say at paragraph 40, you went and
 16 saw Nicola Lightfoot who was on one of the computers
 17 documenting and you recall saying to her, this is after
 18 the triplets, "Is it not concerning that she is involved
 19 and she is always there?"
 20 "Nicola just shrugged her shoulders and didn't say
 21 anything in response."
 22 What did it require to say that to Nicola
 23 Lightfoot, from your perspective, speaking up about that
 24 link and being concerned about it?
 25 A. It was really difficult for me because I had

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1 So obviously when I had said that to Nicky and
 2 nothing -- there was sort of no validation at all or any
 3 sort of, okay, let's have a bit more of a conversation
 4 about that, it was kind of like, you know, I don't want
 5 to put myself in that position again and actually my
 6 voice isn't being heard anyway.
 7 Q. You say at paragraph 45:
 8 "Following my conversation with Nicola Lightfoot,
 9 I distinctly recall staff were informally advised in
 10 shift safety huddles ..."
 11 A. Yes.
 12 Q. ... (which I do not recall them formally
 13 documented) that if anyone discussed the NNU, Letby, or
 14 the infant deaths disciplinary measures may be
 15 considered."
 16 A. Yes.
 17 Q. Were you present for any of those safety
 18 huddles or discussions?
 19 A. I remember being there for one of them which
 20 I don't think it was long after when I discussed it with
 21 Nicky and it was kind of we -- we were told that there
 22 was a potential infection on the unit and that's why we
 23 couldn't access it. So it wasn't long after that that
 24 that was the conversations that were had, but it was
 25 very brief in what was said that, you know, we are not

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1 already had an experience on the ward a few months
 2 before where I had escalated concerns about a clinical
 3 assessment completely unrelated to the neonatal unit.
 4 Q. You don't need to give us the details.
 5 A. No, no. And sort of my working life there was
 6 made really difficult then by senior managers and the
 7 advance nurse practitioners because I had escalated
 8 concerns and it had been deemed that as a junior nurse
 9 I had sort of undermined someone who was more qualified
 10 than me. So it was difficult anyway that I didn't have
 11 sort of a relationship with any of the managers apart
 12 from Nicky that I felt that I could say, you know, is
 13 there no concerns, which unfortunately from reading her
 14 statement, she deemed that as me gossiping although it
 15 is only myself and her in the room at the time.
 16 Q. You say -- so she literally shrugged her
 17 shoulders. Did you raise it with anybody else in
 18 response?
 19 A. No, I didn't because of what I had been
 20 through previously and what I had been subject to, it
 21 was kind of like this smear campaign against me on the
 22 ward, that actually it was only Nicky that I had felt
 23 comfortable going to and even sort of the lead nurse at
 24 the time had condoned some of the behaviour towards me
 25 from the previous issues.

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1 discussing it, there is no more conversations to be had
 2 and, like I say, disciplinary measures would be
 3 considered if you were found talking about it.
 4 Q. And which of the nurse managers did you hear
 5 that from directly yourself, those messages, or did you
 6 hear them from others?
 7 A. I don't recall exactly which one it was. I do
 8 remember Ann Murphy being round at the time but
 9 I couldn't specifically say which one it was on shift
 10 because sometimes, you know, you would come in and out
 11 of a safety brief. You wouldn't be there for the whole
 12 of it. So I can't recall exactly which manager that
 13 was.
 14 Q. Did you see -- I am going to ask for a press
 15 release to go on the screen and see if you have seen
 16 this. It is INQ0004914.
 17 And this, Nurse ZC, was communicated externally
 18 7 July, so after the death of the two triplets and the
 19 time you are talking about.
 20 Did you see that?
 21 A. No.
 22 Q. So you obviously weren't on the neonatal unit
 23 staff list so I'm not going to take you to emails. We
 24 know they were sent about what was happening. But did
 25 you know there was this Royal College of Paediatrics and

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1 Child Health and Royal College of Nursing review being
2 done?

3 **A.** No.

4 **Q.** No one discussed that with you?

5 **A.** No. I knew that later on, that it had been,
6 the acuity level had dropped but I never saw this.

7 **Q.** You mean when they downgraded the unit?

8 **A.** Yes.

9 **Q.** So babies would come in of later weeks
10 gestation than they had previously?

11 **A.** Yes. But I'm not sure if that was later on.
12 Like I say, I hadn't seen this.

13 **Q.** Okay, that can go down, thanks.

14 You tell us in your statement that there was a time
15 when you were expecting a Care Quality Commission visit
16 and I think that, in fact, was in February 2016 time.

17 **A.** Mm-hm.

18 **Q.** And you say -- well, let me ask you this.
19 Were there any instructions about how to respond to that
20 CQC inspection given to you, or to other staff, as far
21 as you are aware?

22 **A.** Not specifically to myself. But with a CQC
23 visit it's kind of they want to get everything in line
24 and obviously, you know, you would be told of specific
25 individuals that you need to know names of.

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1 visit we were asked to start filling in our appraisal
2 forms and sign them.

3 **Q.** So was that something you should have been
4 doing anyway or did you think it was just being done to
5 create an impression for CQC? What are you saying
6 there? What did you think this process involved?

7 **A.** I thought it was a way of them looking like
8 they were compliant and that they had either started or
9 we had had our appraisals but, like I said, in the
10 two years that I was there, I never received
11 a one-to-one or appraisal or had one booked in.

12 **Q.** But you weren't backdating or signing with an
13 earlier date or anything like that, were you?

14 **A.** No.

15 **Q.** So did you date the documents as to --

16 **A.** I can't recall.

17 **Q.** No, okay. You know that I think it was
18 Nurse Lightfoot suggesting that Dr Barrett had said to
19 you or used the term "Nurse Death" about Letby speaking
20 to you. In fact, Dr Barrett says she didn't say that to
21 you and you say the same, Dr Barrett didn't say that to
22 you. Dr Barrett does say she said it to Nurse
23 Lightfoot. So were you party to any discussion with
24 anyone with names like that, Nurse Death or --

25 **A.** No. That was sort of the first I had become

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1 But I didn't have any direct briefing prior to the
2 CQC coming in terms of, you know, if things -- what to
3 say to them if I was questioned but I think, again, you
4 know, I was predominantly on nights so I wouldn't really
5 see them.

6 **Q.** Were you questioned? Were you --

7 **A.** No, not that I recall.

8 **Q.** So you didn't attend for an interview.

9 **A.** No.

10 **Q.** And it looks -- this was earlier than the
11 triplets. It looks like you thought it was later than
12 it was. It was February 2016, I think.

13 **A.** (Nods).

14 **Q.** You say something about you were required to
15 fill in appraisal documentation and sign them?

16 **A.** Yes.

17 **Q.** What was that about?

18 **A.** So obviously as nurses you are meant to have
19 annual appraisals or, I guess, they are called different
20 things in different Trusts, appraisals, PADRs, which was
21 never something that I had had whilst working at the
22 Countess. I can't say that I was aware of other people
23 having them either. But obviously it, it's -- it was
24 something that was mandatory that you had to be
25 compliant with and during that time when CQC were due to

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1 aware of that when I read the statement.

2 **Q.** You refer, when you are talking about
3 management generally, to a "circle of trust"?

4 **A.** Yes.

5 **Q.** What did you mean by the "circle of trust" and
6 how did that operate?

7 **A.** So the ward, it was very much based -- it was,
8 you know, the hierarchy you had the managers, the senior
9 managers, and the APMP, and it was commonly known that
10 there was a WhatsApp group from them and they kind of
11 referred themselves to the "circle of trust".

12 **Q.** What level of management are you talking about
13 here?

14 **A.** The ward manager, the deputy ward manager.

15 **Q.** So who are the names of those?

16 **A.** So it was Anne Martyn, Nicky Lightfoot,
17 Catherine Pollit, some of the Advanced Nurse
18 Practitioners.

19 **Q.** And is that the group that you wouldn't have
20 felt comfortable raising concerns with?

21 **A.** No, I wouldn't have felt comfortable going to
22 any of them.

23 **Q.** Okay. Do you think a confidential helpline
24 would have assisted if you did have concerns about
25 somebody or, as you had done, were making links

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1 certainly after the triplets between Letby and
 2 unexpected deaths, would it have helped to be able to
 3 leave that concern with somebody independent from the
 4 hospital --
 5 **A.** Yes.
 6 **Q.** -- who may be getting similar concerns from
 7 others and gathering the picture?
 8 **A.** Yes, I think in other Trusts that I've been in
 9 there's been sort of a Freedom to Speak Up Guardian that
 10 you could go to, an individual that had nothing to do
 11 with the area and speak to them and, you know, they
 12 would signpost you or, you know, escalate that further
 13 whereas there wasn't anyone that I was aware of at that
 14 time in the Trust that I could have gone to and
 15 addressed those concerns.
 16 **Q.** So you weren't aware of such a thing there
 17 to --
 18 **A.** No.
 19 **Q.** -- separate from --
 20 **A.** And as far as I am aware, it's only more
 21 recently that they have brought in a Freedom to Speak Up
 22 Guardian.
 23 **Q.** In terms of reflections now if I may.
 24 **A.** Yes.
 25 **Q.** At paragraph 55, what do you set out there?

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1 **A.** I think where it would be appropriate, yes,
 2 especially if -- and I think sometimes because you are
 3 working so closely with staff on the ward, with doctors,
 4 I think, you know, like a lot of us probably did we
 5 didn't want to think anything bad or that individual was
 6 doing anything sinister.
 7 So I think when you are working with the people
 8 like that, it would be beneficial to have someone that's
 9 not involved and that doesn't, don't -- doesn't know the
 10 staff to be able to look at things from a different
 11 perspective.
 12 **Q.** The Inquiry has heard evidence from Dr Lambie
 13 that as early as September 2015 some nurses were sitting
 14 together and talking about who could be connected and
 15 looking at rotas to events -- untoward, unexpected
 16 events, she wasn't sure precisely -- but looking for who
 17 might be on shift on occasions. You have given evidence
 18 that Dr Neame and others still in 2015 are making the
 19 association.
 20 What you are also saying is no one wanted to think
 21 anything bad and I want to just ask you more about that.
 22 You make an association, in some cases you know
 23 it's an unexpected, an unexpected event without
 24 a medical explanation. What is it you would say means
 25 people don't want to think anything bad? And it's

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1 What do you think, reflecting on what happened, events
 2 here, is required to avoid similar events in the future?
 3 **A.** Sorry, could you repeat that question again.
 4 **Q.** Yes. At paragraph 55 you are reflecting --
 5 **A.** Yes.
 6 **Q.** -- on how you think babies could be kept safe
 7 in hospital.
 8 **A.** Yes. It's difficult for me to say in terms
 9 of, you know, neonates and what happened during that
 10 time because I wasn't on that unit to know what their
 11 processes were.
 12 But I think, you know, there should be a higher
 13 level of review. I think, you know, a lot of the time
 14 it may be put to that, you know, they were premature.
 15 I don't know what that was, but, you know, I think
 16 moving forwards having, you know, an outside agency
 17 looking at things and, you know, reviews being a little
 18 bit more in-depth.
 19 **Q.** You say analyses, including examination of
 20 test results, information, standardised procedures to
 21 enable identification of patterns and investigations
 22 into deaths and collapses should be carried out by
 23 impartial agents not directly involved in the processes.
 24 Would you add to that "or with the people
 25 involved"?

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1 a clear option, isn't it, if you don't know what
 2 a medical cause is?
 3 **A.** Yes. I think, you know, like I have said
 4 previously, you know on the children's ward we would
 5 know things were happening but we didn't know the back
 6 stories. We didn't know the run-up to the collapses.
 7 We would just know that it was that nurse that was on
 8 and like I said that could have been due to her being
 9 the experienced one.
 10 I think what I mean by you don't want to think, you
 11 know, anything bad it's like I said we don't go into
 12 this profession -- you like to think we don't go into
 13 this profession to do things like that. You know, we
 14 want to see people get better, we want to help patients
 15 and that's -- it's just not something that you want to
 16 even think anybody would do.
 17 **Q.** Did you have training on the Beverley Allitt
 18 case in your nursing?
 19 **A.** As a student nurse I think we probably had
 20 discussions around Beverley Allitt and why we do things
 21 that we do for, I think, you know, us doublechecking
 22 drugs came off the back of what happened with
 23 Beverley Allitt. But there wasn't a specific, you know,
 24 in-depth module about it, we were just, you know, made
 25 aware because that was something significant to

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1 children's nursing.
 2 **Q.** And moving forwards, your awareness after
 3 being involved in the events at the Countess is no doubt
 4 heightened now.
 5 **A.** Mm-hm.
 6 **Q.** How do you think the importance of that
 7 message being heightened can be communicated to others,
 8 so that they don't not want to think anything bad when
 9 something like this is confronting them?
 10 **A.** I think it's having a culture where staff feel
 11 that they can have those conversations. You know, we
 12 can all sit and say, you know, we don't want to think
 13 anything bad is happening but, equally, when we have
 14 thought there might be more to this and we have gone to
 15 managers to have that discussion, it's -- it's
 16 completely shut off and it's not supported and actually
 17 it's then flipped, I guess, as: you are the problem, you
 18 are the gossip. And that doesn't make anyone feel
 19 comfortable in going forward and saying, actually, I've
 20 got concerns here.
 21 And I think it's having a more even culture that we
 22 can have those difficult conversations even if it is,
 23 you know, that, you know, managers are having to deal
 24 with uncomfortable situations to be able to speak openly
 25 and be listened to. I think that's really important

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1 moving forwards.
 2 **MS LANGDALE:** Yes, thank you, Nurse ZC, no further
 3 questions from me.
 4 *(Redacted)*.
 5 **LADY JUSTICE THIRLWALL:** *(Redacted)*.
 6 Thank you very much indeed, Nurse ZC. You are free
 7 to go but just remain there while the room is cleared
 8 and I'll also leave the room.
 9 **A.** Thank you.
 10 **LADY JUSTICE THIRLWALL:** Thank you very much for
 11 coming.
 12 10 o'clock tomorrow morning -- Ms Langdale,
 13 10 o'clock?
 14 **MS LANGDALE:** Yes, 10 o'clock, thank you, my Lady.
 15 **(4.31 pm)**
 16 **(The Inquiry adjourned until 10.00 am,**
 17 **on Tuesday, 15 October 2024)**
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